Literature Review from Search to Publication

Part 3: Writing Literature Review

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www.researcherid.com/rid/C-2414-2009
http://scholar.google.com/citations

28th February 2017

All of my presentations are available online at:
https://figshare.com/authors/Nader_Ale_Ebrahim/100797
Link to this presentation: https://dx.doi.org/10.6084/m9.figshare.4469114.v1 (Old version)

LITERATURE REVIEW FROM SEARCH TO PUBLICATION
Part 1: Systematic Review

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www.researcherid.com/rid/C-2414-2009
http://scholar.google.com/citations

Read more: Ale Ebrahim, N. (2013). Introduction to the Research Tools mind map. *Research World*, *10*, Article A10.4. Retrieved from https://ssrn.com/abstract=2280007

Abstract

Abstract: "Research Tools" can be defined as vehicles that broadly facilitate research and related activities. "Research Tools" enable researchers to collect, organize, analyze, visualize and publicized research outputs. Dr. Nader has collected over 700 tools that enable students to follow the correct path in research and to ultimately produce high-quality research outputs with more accuracy and efficiency. It is assembled as an interactive Web-based mind map, titled "Research Tools", which is updated periodically. "Research Tools" consists of a hierarchical set of nodes. It has four main nodes: (1) Searching the literature, (2) Writing a paper, (3) Targeting suitable journals, and (4) Enhancing visibility and impact of the research. In this workshop some tools from the part 2 (Writing a paper) will be described. The e-skills learned from the workshop are useful across various research disciplines and research institutions.

Keywords: Literature review, Improve citation, ISI papers, Research impact, Open access, h-index, Research Visibility

Outline

No.	Topic
Day 3:	
21	Indexing desktop search tool
22	The paraphrasing & editing tool
23	Avoid plagiarism
24	Organize the references (Reference management) tool
25	Writing a Literature Review
26	A Structured Abstract
27	Integrating arguments in paragraphs
28	Verbs for referencing

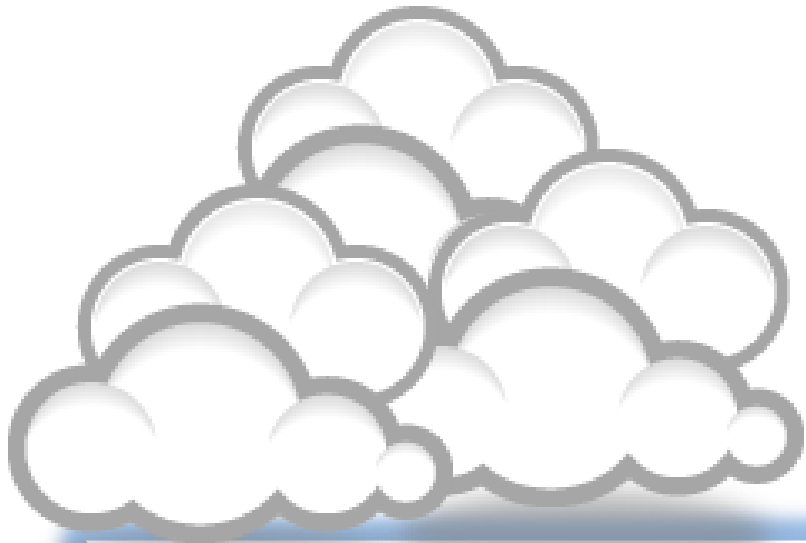# Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA)

PRISMA 2009 Checklist

Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be	

For more information, visit www.prisma-statement.org.

Indexing desktop search tool

dtSearch
Google Desktop
Windows Search

stances and offers related research propositions. The paper also discusses the role of the Internet in new product performance. Finally, the paper concludes with managerial and research implications.

1. New product development process and the role of the Internet

Past research has consistently shown that a high-quality new product development process is one of the most critical success factors in new product development [8,10–12]. As a result, it has offered numerous processes that firms can use when developing their new products. Cooper [13] defines a new product development process as a formal blueprint, roadmap, template or thought process for driving a new product project from the idea to market launch and beyond. The process involves predetermined set of stages and each stage consists of a set of prescribed, cross-functional and parallel activities. Each stage is preceded by a gate, controlling the flow of the process and providing a decision checkpoint in the process. Because of the stages and the

with the first and second-generation processes, the third-generation process emphasizes efficiency and effectiveness in the new product development process through four fundamental areas. First, it is fluid, which means that there are overlaps in stages for greater speed. Second, it involves fuzzy gates, reducing the rigidity of criteria used in the gates and allowing conditional or situational considerations of the activities. Third, it is more focused in terms of prioritizing projects. Finally, it is flexible, suggesting that each new product is unique and has its own unique development process [13].

There are also compelling issues that indicate that new product development process may not be uniform across firms and products. Takeuchi and Nanoka [14] argue that today's rapidly changing and competitive market conditions require firms to adopt a flexible and fast new product development process and that a holistic "rugby" style new product development might be needed to respond to the conditions. With this approach, new product teams move through all phases of the development together, passing the ball back and forth as they develop new products. Based on a case study, the authors concluded that it is possible to

Search Request: Questionnaire design

Total files: 259
Total hits: 1,852

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Hits: 8

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SG\Methods\Front_Cover.PDF

Size: 242,702 **Last modified:** 7/9/2012

[Page 1 Paragraph 27]
a standard form on which facts, comments
and attitudes can be recorded, and facilitate data processing.
This new edition of **Questionnaire Design** explains the role of
questionnaires in market research,
and looks at different types of questionnaire and when and how they

WhiteSmoke Writer

Ginger Proofreader

Microsoft Word

Google Docs

Office Live

Adobe Acrobat Professional

DropBox
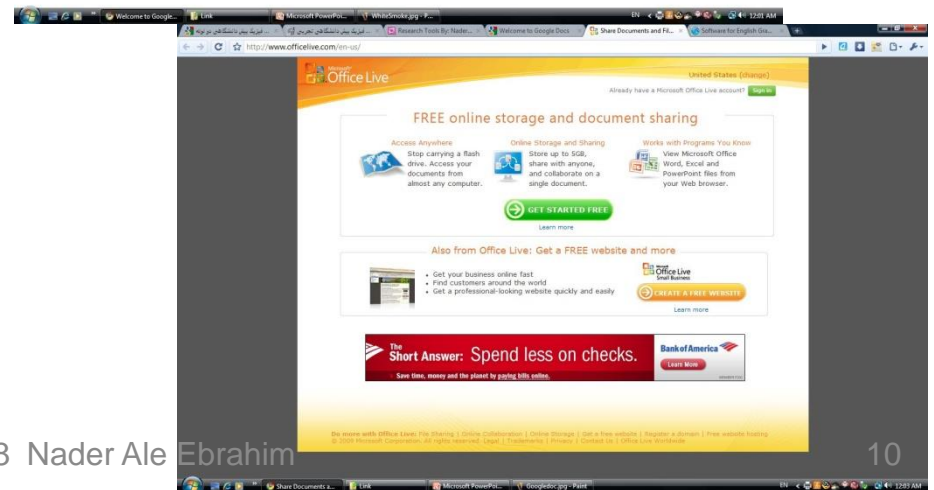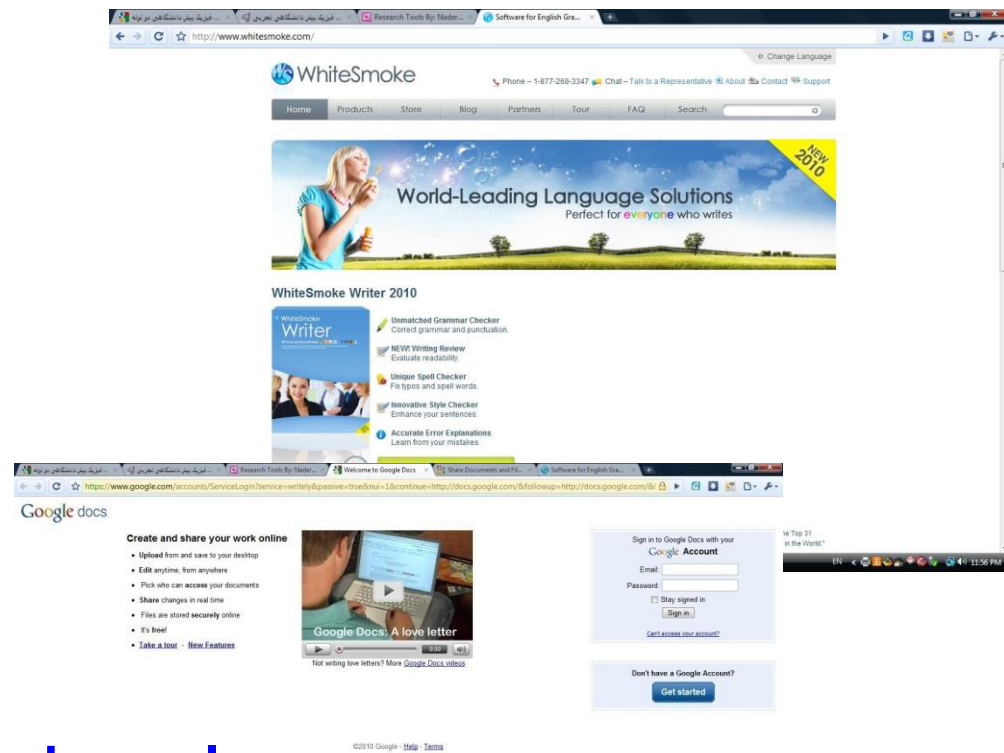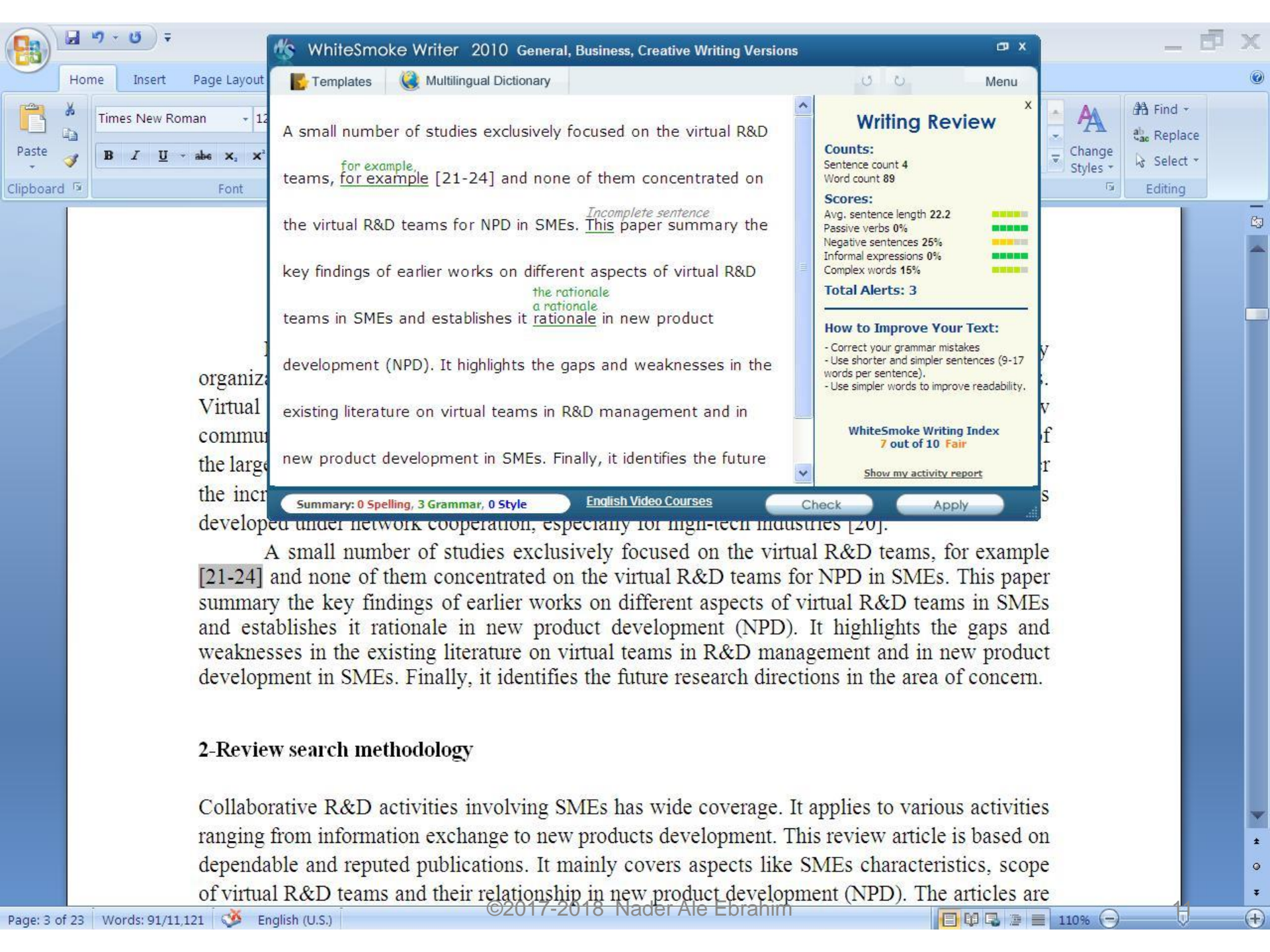
A small number of studies exclusively focused on the virtual R&D teams, for example [21-24] and none of them concentrated on the virtual R&D teams for NPD in SMEs. This paper summary the key findings of earlier works on different aspects of virtual R&D teams in SMEs and establishes it rationale in new product development (NPD). It highlights the gaps and weaknesses in the existing literature on virtual teams in R&D management and in new product development in SMEs. Finally, it identifies the future research directions in the area of concern.

2-Review search methodology

Collaborative R&D activities involving SMEs has wide coverage. It applies to various activities ranging from information exchange to new products development. This review article is based on dependable and reputed publications. It mainly covers aspects like SMEs characteristics, scope of virtual R&D teams and their relationship in new product development (NPD). The articles are

Skip

We reports the relevant result of an online survey study.

Approve

We report the relevant result of an online survey study.

Abstract—In this paper, we present our more than two years research experiences on virtual R&D teams in small and medium-sized enterprises (SMEs) and draws conclusions, giving special attention to the structure of virtual teams required to support education-industry collaboration. We reports the relevant result of an online survey study. The online questionnaire was emailed by using the simple random sampling method to 947 manufacturing SMEs. The findings of this study show that SMEs in Malaysia and Iran are willing to use virtual teams for collaboration and the platform for industry-education collaboration is ready and distance between team members or differences in time zones, are not barriers to industry-education collaborations.

Avoid plagiarism

We use plagiarism Detection

( ) Similarity index (checked by iThenticate) is high, please revise to keep a Similarity Index $\leqslant 30\%$ and single source matches are not $>6\%$.

Education in Medicine Journal ISSN 2180-1932

Home > Vol 5, No 2 (2013) > Objective Structured Clinical Examination: An optimized evaluation method

Objective Structured Clinical Examination: An optimized evaluation method

Commentary

Abstract

This article was retracted from publication due to it is a copied version of the original publication in "Oman Medical Journal" (http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3191703/?report=classic)

The journal is not hesitated to retract any duplicated articles or fake papers from publication.

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A B C

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Email the author (Login required)

User

🛈 Corrections

Retraction: Retraction notice

It has been brought to the attention of the PLOS ONE editors that substantial parts of the text in this article were appropriated from text in the following publications:

Identification and biochemical characterization of small-molecule inhibitors of Clostridium botulinum neurotoxin serotype A.
Roxas-Duncan V, Enyedy I, Montgomery VA, Eccard VS, Carrington MA, Lai H, Gul N, Yang DC, Smith LA.
Antimicrob Agents Chemother. 2009 Aug;53(8):3478-86

Eubanks LM, Hixon MS, Jin W, Hong S, Clancy CM, et al. (2007) An in vitro and in vivo disconnect uncovered through high-throughput identification of botulinum neurotoxin A antagonists. Proc Natl Acad Sci USA104: 2602–2607.

PLOS ONE therefore retracts this article due to the identified case of plagiarism. PLOS ONE apologizes to the authors of the publications above and to the readers. (comment on this retraction)

Penalty for Plagiarism

Potential user factors driving adoption of IPTV. What are customers expecting from IPTV?

Dong Hee Shin *

Pennsylvania State University, Tulpehocken, P.O. Box 7009, Reading, PA 19610-6009, USA

Received 4 December 2005; received in revised form 5 May 2006; accepted 8 May 2006

Abstract

Internet Protocol Television (IPTV), the converged services of television and Internet, is being rapidly developed around the world. The advent of digital technology has changed the convergence market dramatically with the wide diffusion of the convergent services. Using the Technology Acceptance Model as a conceptual framework and method of logistic regression, this research analyzes the demand for IPTV by drawing data from 452 consumers. Individuals' responses to questions about whether they accept IPTV are collected and combined with observations of their socio-economic status. Intrinsic/extrinsic factors modified from the Technology Acceptance Model. Results of logistic regression show two variables (intrinsic and extrinsic factors) that seem to explain what influences consumer behavior towards adopting IPTV. Overall, the logistic regression model explains over 50% of the variance in the IPTV adoption. The variances shed light on the multi-open platform environment that IPTV will forge.
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Keywords: IPTV; Utility analysis; Logistic model; South Korea

1. Introduction

Recent development of IT and media technologies have given a tremendous push toward the development of convergence services like Digital Multimedia Broadcasting (DMB) and IPTV (Internet Protocol Television). Korea has been taking a leadership role in developing not only IPTV, but also the

* Tel.: +1 610 396 6135; fax: +1 610 396 6024.
E-mail addresses: dshin@psu.edu, dxs75@psu.edu.

Retraction: Retraction notice

It has been brought to the attention of the PLOS ONE editors that substantial parts of the text in this article were appropriated from text in the following publications:

Identification and biochemical characterization of small-molecule inhibitors of Clostridium botulinum neurotoxin serotype A.
Roxas-Duncan V, Enyedy I, Montgomery VA, Eccard VS, Carrington MA, Lai H, Gul N, Yang DC, Smith LA.
Antimicrob Agents Chemother. 2009 Aug;53(8):3478-86

Eubanks LM, Hixon MS, Jin W, Hong S, Clancy CM, et al. (2007) An in vitro and in vivo disconnect uncovered through high-throughput identification of botulinum neurotoxin A antagonists. Proc Natl Acad Sci USA104: 2602–2607.

PLOS ONE therefore retracts this article due to the identified case of plagiarism. PLOS ONE apologizes to the authors of the publications above and to the readers. (comment on this retraction)

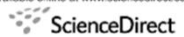## Electrochemical Study of Structural Effects in Complexation of Nano-baskets: Calix[4]-1,2-crown-3, -crown-4, -crown-5, -crown-6

Bahram Mokhtari and Kobra Pourabdollah

Razi Chemistry Research Center (RGRC), Shahreza Branch, Islamic Azad University, Shahreza, I. R. Iran

Eight nano-baskets of calix[4]arene-1,2-crown-3, -crown-4, -crown-5, -crown-6 were synthesized and their binding abilities towards alkali and alkaline earth metals as well as some lanthanides were studied using differential pulse voltammetry. The novelty of this study was investigation of those macrocycle complexes by voltammetric behaviors of two acidic moieties in each scaffold during complexation of crown ether ring. The results revealed that by increasing the binding ability of macrocycle and cation, the anodic oxidation peak of carboxylic acids was decreased. Moreover, the

calix[4]crowns lag far behind. Combining crown ethers with calix[4]arenes increases the cation binding ability of the parent calixarenes, and control of the selectivity is obtained through modulation of the crown ether size. Attachment of proton-ionizable groups to calixcrowns can further improve their extraction properties because the ionized group not only participates in metal ion coordination, but also eliminates the need to transfer aqueous-phase anions into the organic phase. Ungaro et al.[9] reported the first di-proton-ionizable calix[4]crown-5 in

18

An overview of recently published medical papers in Brazilian scientific journals

Mauricio Rocha e Silva and Ariane Gomes

Additional article information

Abstract

Penalty for Plagiarism

Outside of academia the problem of plagiarism continues to generate headlines and scandals for politicians. In Germany, two prominent cabinet members have been forced to step down due to allegations of plagiarism in their doctoral dissertations. Meanwhile, in Canada, the head of the nation's largest school district was forced to resign in the face of plagiarism allegations, and plagiarism scandals have also embroiled a senator in the Philippines, the prime minister of Romania, and several members of the Russian Duma.

Source: J. Bailey. "Defending Against Plagiarism, Publishers need to be proactive about detecting and deterring copied text.," 26 November; http://www.the-scientist.com/?articles.view/articleNo/35677/title/Defending-Against-Plagiarism/.

Full Length Research Paper

Computational study of environmental fate of ionic liquids using conductor-like screening model for real solvents (COSMO-RS) method

Zakari, A. Y., Waziri, S. M., Aderemi, B. O. and Mustapha, S. I.*

Department of Chemical Engineering, Ahmadu Bello University Zaria, Nigeria.

The COSMO-RS method is an advanced method for the quantitative calculation of solvation mixture thermodynamics based on quantum chemistry. It was developed by Andreas Klamt and is distributed as the software COSMOtherm by his company COSMOlogic (as well as in the form of several remakes by others).

Some Nigerian researchers have used the software (without a license) and report a tremendously and completely unbelievably good correlation ($r^2=0.992$) between the predicted results and experimental data for the logKow (octanol water partition coefficient) of ionic liquids.

Source : http://scholarlyoa.com/2013/10/24/more-bad-science-in-predatory-oa-journals/

How do I avoid plagiarism?

- only hand in your own and original work.
- indicate precisely and accurately when you have used information provided by someone else, i.e. referencing must be done in accordance with a recognised system.
- indicate whether you have downloaded information from the Internet.
- never use someone else's electronic storage media, artwork, pictures or graphics as if it were your own.
- never copy directly without crediting the source
- do not translate without crediting the source
- do not paraphrase someone else's work without crediting the source
- do not piece together sections of the work of others into a new whole
- do not resubmit your own or other's previously graded work
- do not commit collusion (unauthorised collaboration, presenting work as one's own independent work, when it has been produced in whole or in part in collusion with other people)
- ghost-writing – you should not make use of ghost writers or professional agencies in the production of your work or submit material which has been written on your behalf

10 Major source of plagiarism

1. **Replication:** Submitting a paper to multiple publications in an attempt to get it published more than once
2. **Duplication:** Re-using work from one's own previous studies and papers without attribution
3. **Secondary Source:** Using a secondary source, but only citing the primary sources contained within the secondary one
4. **Misleading Attribution**: Removing an author's name, despite significant contributions; an inaccurate or insufficient list of authors who contributed to a manuscript
5. **Invalid Source:** Referencing either an incorrect or nonexistent source
6. **Paraphrasing:** Taking the words of another and using them alongside original text without attribution
7. **Repetitive Research:** Repeating data or text from a similar study with a similar methodology in a new study without proper attribution
8. **Unethical Collaboration:** Accidentally or intentionally use each other's written work without proper attribution; when people who are working together violate a code of conduct
9. **Verbatim**: copying of another's words and works without providing proper attribution, indentation or quotation marks
10. **Complete:** Taking a manuscript from another researcher and resubmitting it under one's own name

Source: .iThenticate (2013) SURVEY SUMMARY | Research Ethics: Decoding Plagiarism and Attribution in Research

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Choose a paper item submission method:

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Organize the references (Reference management) tool

Writing a Tesis/Paper: Traditional way

Source: flickr/toennessen

Reference Management Tools

1. What is Reference Management Tool?

Reference Management Tools are software tools that can help you organize your references and citation, create reference lists/ bibliographies, collaborate with others online, and discover the latest research in your subject areas.

2. General Features

Maintain huge number of references for your dissertations or research projects

Manage, organize, cite and collaborate

Create and format references in various citation styles instantly

Import citations from databases, library catalogues, websites and more

Work on your references anytime, anywhere

Source: https://www.lib.polyu.edu.hk/research-support/tools/ref-management-tools

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Export to EndNote

ScienceDirect (Elsevier) allows you to check your desired citations, then click on the "Export Citations" link…

… then you select which pieces of information you really want in your EndNote database, using the radio buttons, then click on the "Export" button to bring up the dialog box we have seen before to transfer the temporary file into EndNote

Writing Literature Review

Paper Structure

- Title
- Affiliation
- Abstract
- Keywords
- Nomenclatures
- Introduction
- Materials and methods
- Results and Discussions
- Conclusions
- References

Organization of a Research Paper: The IMRAD Format

The IMRAD Format—Main Sections of a Scientific Paper

Section	Purpose
Title	What the paper is about
Authors	Names and affiliations of authors
Keywords	Words other than those in title that best describe the paper
Abstract	A stand-alone, short narrative of the paper
Introduction	*Why this paper?* The problem, what is not known, the objective of the study
Materials and methods	*How was the study done?*
Results	*What did you find?*
Discussion	*What does it mean? What next?* Interpretation of results and future directions
Conclusion	Possible implications
Acknowledgments	*Who helped and how; what was the funding source?*
References	Details of papers cited
Appendices	Supplementary materials

We often write in the following order:

- Figures and Tables

- Materials and Methods

- Results and Discussion

- Conclusions

- Introduction

- Abstract and Title

Source: **How to Write a World Class Paper, *From title to references, From submission to revision Forum Scientum Workshop ,*** 2011-8-22

Presented By: Anthony P F Turner and Alice Tang Turner Editor-In-Chief and Managing Editor, *Biosensors & Bioelectronics*

How to... write an abstract

What is an abstract?

A definition

An abstract is a succinct summary of a longer piece of work, usually academic in nature, which is published in isolation from the main text and should therefore stand on its own and be understandable without reference to the longer piece. It should report the latter's essential facts, and should not exaggerate or contain material that is not there.

Its purpose is to act as a reference tool (for example in a library abstracting service), enabling the reader to decide whether or not to read the full text.

Source: http://www.emeraldinsight.com/authors/guides/write/abstracts.htm?part=1#2

Abstract

Abstract should **not exceed 300** words (**without reference).**

Abstract must include following sections:

Problem Statement: This section should include answers of the questions:
- **Why was research needed?.**
- **What was the context of the work?.**
- **Introduce the problem or provide background for what you will address**.

Approach:
- **What did you do and how did you go about solving or making progress on the problem.**
- **Describe the method of research, study, or analysis applied to the problem.**

Results:
- **What results did you get?**
- **State what you found and relate it to the problem.**
- **Summarize the major results in numbers, avoid vague, hand waving results such as "very small" or "significant".**

Conclusions/Recommendations:
- **What are the implications of your answer?**
- **State the relevance, implications, or significance of the results or conclusions, to the business.**
- **Significance of work is often implied by the recommendations or implications for future work.**

A Structured Abstract

Purpose of this paper	**What are the reason(s) for writing the paper or the aims of the research?**
Design/methodology/ approach	**How are the objectives achieved? Include the main method(s) used for the research. What is the approach to the topic and what is the theoretical or subject scope of the paper?**
Findings	**What was found in the course of the work? This will refer to analysis, discussion, or results.**
Research limitations/implications (if applicable)	**If research is reported on in the paper this section must be completed and should include suggestions for future research and any identified limitations in the research process.**
Practical implications (if applicable)	**What outcomes and implications for practice, applications and consequences are identified? Not all papers will have practical implications but most will. What changes to practice should be made as a result of this research/paper?**
Social Implications (if applicable)	**What will be the impact on society of this research? How will it influence public attitudes? How will it influence (corporate) social responsibility or environmental issues? How could it inform public or industry policy? How might it affect quality of life?**
What is original/value of paper	**What is new in the paper? State the value of the paper and to whom.**

Choose a category for the paper

- **Research paper**. This category covers papers which report on any type of research undertaken by the author(s). The research may involve the construction or testing of a model or framework, action research, testing of data, market research or surveys, empirical, scientific or clinical research.

- **Viewpoint**. Any paper, where content is dependent on the author's opinion and interpretation, should be included in this category; this also includes journalistic pieces.

- **Technical paper**. Describes and evaluates technical products, processes or services. **Conceptual paper**. These papers will not be based on research but will develop hypotheses. The papers are likely to be discursive and will cover philosophical discussions and comparative studies of others' work and thinking.

- **Case study**. Case studies describe actual interventions or experiences within organizations. They may well be subjective and will not generally report on research. A description of a legal case or a hypothetical case study used as a teaching exercise would also fit into this category.

- **Literature review**. It is expected that all types of paper cite any relevant literature so this category should only be used if the main purpose of the paper is to annotate and/or critique the literature in a particular subject area. It may be a selective bibliography providing advice on information sources or it may be comprehensive in that the paper's aim is to cover the main contributors to the development of a topic and explore their different views.

- **General review**. This category covers those papers which provide an overview or historical examination of some concept, technique or phenomenon. The papers are likely to be more descriptive or instructional ("how to" papers) than discursive

- Source: http://www.emeraldinsight.com/authors/guides/write/abstracts.htm?part=1#2

Ten Simple (Empirical) Rules for Writing Science

Source: Weinberger, C. J., Evans, J. A., & Allesina, S. (2015). Ten Simple (Empirical) Rules for Writing Science. *PLoS Comput Biol, 11*(4), e1004205. doi:10.1371/journal.pcbi.1004205

Ten Simple (Empirical) Rules for Writing Science

- **Rule 1: Keep It Short**
- **Rule 2: Keep It Compact**
- **Rule 3: Keep It Simple**
- **Rule 4: Use the Present Tense**
- **Rule 5: Avoid Adjectives and Adverbs**
- **Rule 6: Focus**
- **Rule 7: Signal Novelty and Importance**
- **Rule 8: Be Bold**
- **Rule 9: Show Confidence**
- **Rule 10: Avoid Evocative Words**

Source: Weinberger, C. J., Evans, J. A., & Allesina, S. (2015). Ten Simple (Empirical) Rules for Writing Science. *PLoS Comput Biol, 11*(4), e1004205. doi:10.1371/journal.pcbi.1004205

HOW TO WRITE/EDIT SCIENTIFIC PAPERS
(I) MINDSET, (II) CONCEPTS, AND (III) LOGIC

Writing your literature review

Writing your literature review takes time. You may need to complete several drafts before your final copy. It is important to have a good introduction that clearly tells the reader what the literature will be about.

An introduction must tell the reader the following:
- **what you are going to cover in the review**
- **the scope of your research**
- **how the review ties in with your own research topic.**

Source: https://www.dlsweb.rmit.edu.au/lsu/content/2_AssessmentTasks/assess_tuts/lit_review_LL/writing.html

Introduction

This is a good example of an introduction because it has a topic sentence which indicates what will be covered and also tells the reader the specific focus of the literature review in the concluding sentence.

Topic sentence - identifies five major themes as the scope of this review

Many theories have been proposed to explain what motivates human behaviour. Although the literature covers a wide variety of such theories, this review will focus on five major themes which emerge repeatedly throughout the literature reviewed. These themes are: incorporation of the self-concept into traditional theories of motivation, the influence of rewards on motivation, the increasing importance of internal forces of motivation, autonomy and self-control as sources of motivation, and narcissism as an essential component of motivation. Although the literature presents these themes in a variety of contexts, this paper will primarily focus on their application to self-motivation.

5 major themes to be covered

Concluding sentence - specific focus

Paragraphs

A paragraph is a group of connected sentences that develop a single point, argument or idea. Paragraphs need to link to other paragraphs so that the themes, arguments or ideas developed are part of a coherent whole rather than separate bits.

A paragraph should include:

- **a main statement / idea that you are putting forward, ie topic sentence**
- **evidence from research to support / argue your idea, showing where the writers agree and / or disagree**
- **student analysis of the research literature where appropriate**
- **summing up and linking to the next idea (paragraph).**

In the literature review, you will need to show evidence of integrating your readings into each paragraph and analysis of the readings where necessary.

Source: https://www.dlsweb.rmit.edu.au/lsu/content/2_AssessmentTasks/assess_tuts/lit_review_LL/writing.html

Integrating arguments in paragraphs

Integration of multiple sources

To develop an integrated argument from multiple sources, you need to link your arguments together. The model below is a guide.

Topic sentence - outlining your main claim or key point for that paragraph

Supporting evidence from the readings

Most early theories of motivation were concerned with need satisfaction. Robbins, Millett, Cacioppe and Waters-Marsh (1998) argued that motivation relies on what a person needs and wants. Similarly the early theories of Maslow and McGregor (Robbins et al. 1998) focused on personal needs satisfaction as the basis for motivational behaviour. However, recent studies outlined by Leonard, Beauvais, and Scholl (1999) suggest that personality and disposition play an equally important role in motivation. Current thinking does not discount these theories, but simply builds on them to include a self-concept.

Contrasting theories from research

Concluding sentence - linking to the next paragraph

Integrating arguments in paragraphs

Integration of student analysis

It is important to integrate your analysis and interpretation of the literature in your literature review. Read the following paragraph and see how the arguments have been integrated into the paragraph along with student analysis. Analysis is not just student opinion, it needs to be supported by the literature.

Topic sentence - outlining your main claim or key point for that paragraph

First statement of evidence from the literature

By its very nature, motivation requires a degree of individual satisfaction or narcissism. Robbins, Millet, Cacioppe, and Waters-Marsh (1998) suggest that motivation has as its very basis the need to focus on, and please the self. This is supported by Shaw, Shapard and Waugaman (2000) who contend that this narcissistic drive is based on the human effort to find personal significance in life. It can be argued that the desire to improve one's status is a highly motivational force, and is central to the idea of narcissistic motivation. The narcissistic motivational strategies put forward by Shaw et al. (2000) are concerned with motivation for life in general, but may also have applications in the context of work. These strategies, with their focus on personal needs, demonstrate that narcissism is an essential component of motivation.

Second statement of evidence from the literature   Student analysis   Concluding statement

Source: https://www.dlsweb.rmit.edu.au/lsu/content/2_AssessmentTasks/assess_tuts/lit_review_LL/integration.html

Example of Citations

Other research also indicates that individual and group marks should be combined in-group activities (Buchy & Quinlan, 2000; Lim et al., 2003; Romano & Nunamaker, 1998).

Figure 5: Pointing at the literature

Buchy and Quinlan (2000) interviewed 36 students participating in tutorial groups. These interviews indicated that the students felt they were becoming more conscious of learning processes of both themselves and their peers.

Figure 6: Knowledge-level mastery

Source: Levy, Y., & Ellis, T. J. (2006). A systems approach to conduct an effective literature review in support of information systems research. *Informing Science*: International Journal of an Emerging Transdiscipline, 9(1), 181-212.

Example of Citations

Han and Kamber (2001) suggest an evolution that moves from data collection and database creation, towards data management, and ultimately, data analysis and understanding.

Figure 7: Pre-comprehension level mastery

Han and Kamber (2001) suggest an evolution that moves from data collection and database creation, towards data management, and ultimately, data analysis and understanding. For example, *data processing* is a base function enabling manipulation and aggregation of data, thus facilitating searching and retrieval.

Figure 8: Comprehension-level mastery

Source: Levy, Y., & Ellis, T. J. (2006). A systems approach to conduct an effective literature review in support of information systems research. *Informing Science: International Journal of an Emerging Transdiscipline, 9*(1), 181-212.

Verbs for referencing

Suggest (that)	Recent studies outlined by Leonard et al (1999) suggest that personality and disposition play an equally important role in motivation.
Argue (that)	Leonard et al (1999) argue that there are three elements of self perception.
Contend(s)	Mullens (1994) contends that motivation to work well is usually related to job satisfaction.
Outline	Recent studies outlined by Mullins (1994) suggest that personality and disposition play an equally important role in motivation.
Focus on	The early theories of Maslow and McGregor (Robbins et al, 1998) focused on personal needs and wants as the basis for motivation.
Define(s)	Eunson (1987, p. 67) defines motivation as 'what is important to you'.
Conclude(s) (that)	Reviewing the results of the case study, Taylor (1980) concludes that the theories of job enrichment and employee motivation do work.
State	He further states that there is an increasing importance on the role of autonomy and self regulation of tasks in increasing motivation.
Maintains (that)	Mullins (1994) maintains that job enrichment came from Herzber's two factor theory.
Found (that)	Mullins (1994) found that there is an increasing importance on the role of autonomy and self regulation of tasks in improving motivation.
Promote(s)	This promotes the idea that tension and stress are important external sources of motivation, which can be eliminated by completing certain tasks.
Establish(ed) (by)	As established by Csikszentmihalyi (Yair 2000, p. 2) 'the more students feel in command of their learning, the more they fulfil their learning potential'.
Asserts (that)	Locke's Goal Setting Theory asserts that setting specific goals tends to encourage work motivation (Robbins et al, 1998).
Show(s)	Various theories of motivation show employers that there are many factors that influence employees work performance.
Claim(s) (that)	Hackman and Oldham (1975) claim that people with enriched jobs, and high scores on the Job Diagnostic Survey, experienced more satisfaction and motivation.
Report(s)	Mullins (1994) reports on four content theories of motivation.
Mention(s)	Mullins (1994) mentions two common general criticisms of Herzberg's theory.
Address	Redesigning jobs so that responsibility moved from supervisors to the workers, was an attempt to address the issues of job satisfaction (Mullins, 1994).

Source: https://www.dlsweb.rmit.edu.au/lsu/content/2_assessmenttasks/assess_tuts/lit_review_LL/verbs.html

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Examples

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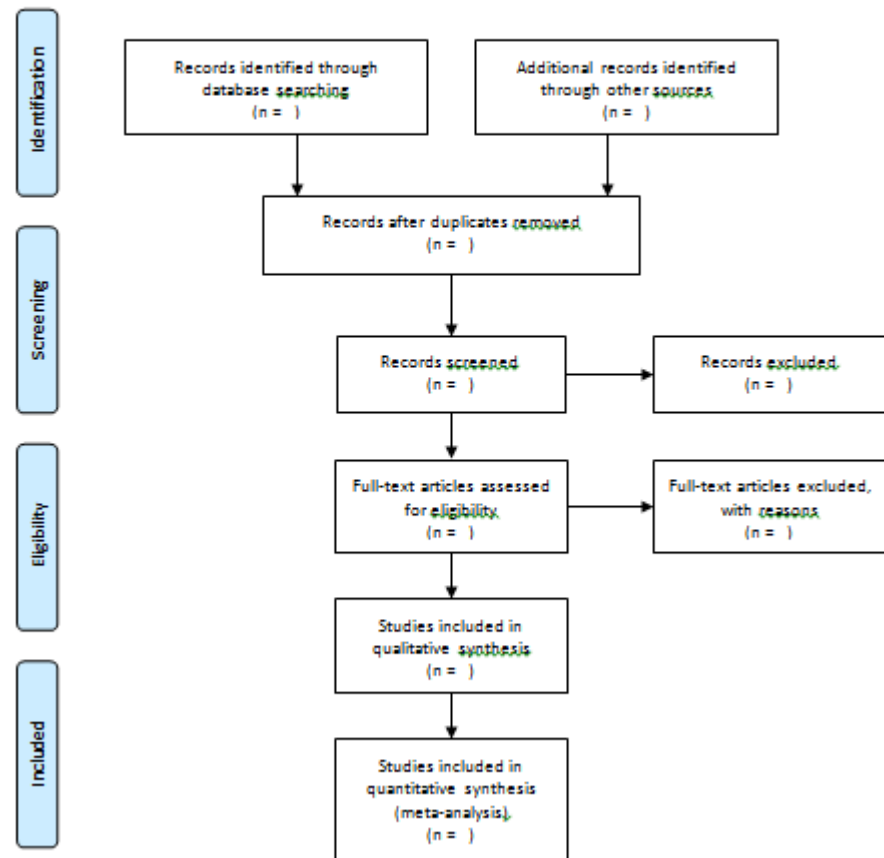
From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). *P*referred *R*eporting *I*tems for *S*ystematic Reviews and *M*eta-*A*nalyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097

For more information, visit www.prisma-statement.org.

Literature summary table

	Concept 1	Concept 2	…	Concept n
Article 1	X			X
Article 2		X		
…			X	X
Article n		X	X	

Source: Levy, Y., & Ellis, T. J. (2006). A systems approach to conduct an effective literature review in support of information systems research. *Informing Science*: International Journal of an Emerging Transdiscipline, *9*(1), 181-212.

Literature review

Search Result		Subjects	Performance Effects	Research Methodologies	Source information
E-collaboration / Project management		manufacturing, product, design, procurement, planning, quality control, organization, innovation, process, tool, product complexity, involvement of partners, concurrent product, team structure, project strategy, concurrent engineering, training & rewarding, simplification of structure, lead user, Supplier integration, virtual production, Time Compression Technologies, CAD technology, setting buffers, identifying critical chain, development capacity, techniques, speed	Time, cost, Quality, variety, other	Simulation, Process Model, Theory-Building, Framework, Case study(small n), Empirical(large n), Experiment, Math. Modeling, www-based, Review, statistical, pattern matching, prototype, pilot study, creative software	References

References listed (top to bottom):
- (Clift, T.B et al 1996)
- (Griffin, A 1997)
- (Carter, 1997)
- (Hartley, J.et al 1997)
- (Athakorn et al 2001)
- (Xie, S. Q et al 2002)
- (Kusar, J. et al 2004)
- (Petersen. et al 2005)
- (Tan, C.L. 2006)
- (Roberts. et al 2006)
- (Zhou, Z. et al 2008)
- (Bashir, H, et al 2008)
- (Ahlemann, F. 2009)
- (Selvaraj, P. et al 2009)
- (Xia-Bao. et al 2009)
- (Lifang W. et al 2009)
- (Vinodh, et al 2009)
- (Hebert et al 2010)
- (Roemer, T. et al 2010)

Appendix B: Data Tables

No	Author(s)	Year	Modularity	Commonality	Product	Process	Organization	Innovation	Quality	Variety	Cost	Time	Other	Theory-Building	Framework	Process Model	Math. Modeling	Simulation	Experiment	Empirical (large n)	Case Study (small n)	Review	Notes: Product / Industry / Application
1	Akcay and Xu	2004		1	1						1						1						Non-product specific assemble-to-order systems
2	Alfaro and Corbett	2003		1	1						1						1				1		Chemical films for the automotive industry
3	Anderson and Parker	2002	1		1						1		1				1						Automobiles as examples
4	Baker et al.	1986		1	1						1						1						Non-product-specific inventory model
5	Balakrishnan and Brown	1996		1	1	1					1						1				1		Aluminum tube manufacturing
6	Balakrishnan et al.	1996		1	1						1						1						Non-product-specific assemble-to-forecast systems
7	Baldwin and Clark	1997	1		1	1				1	1					1							Examples from computer and auto industries
8	Baldwin and Clark	2000	1		1		1	1					1	1		1					1		Computer
9	Bartezzaghi and Verganti	1995		1	1	1							1			1							Telecommunication equipment
10	Bi and Zhang	2001	1		1	1				1	1	1				1						1	Several conceptual products as descriptions
11	Blackburn et al.	1996	1		1				1		1	1				1							Software
12	Browning	2001	1		1	1	1				1	1	1			1						1	Automobile climate control
13	Cetin and Saitou	2004	1	1	1				1	1	1						1	1			1		Bicycle frame example
14	Cetin and Saitou	2004	1		1				1	1	1						1	1			1		Automotive space frame
15	Cetin and Saitou	2005	1		1				1	1	1						1	1			1		Automotive space frame
16	Cheung	2002		1	1						1						1						Non-product-specific inventory model
17	Cheung and Hausman	1995		1	1						1						1						Aircraft engine repair
18	Choobineh and Mohebbi	2004		1	1						1	1	1					1					Non-product-specific inventory (kit preparation) model
19	Collier	1982		1	1						1						1						Non-product-specific inventory model
20	Desai et al.	2001		1	1				1	1	1						1						Model balancing cost savings and revenue decrease; examples from the auto industry
21	Deshpande et al.	2003		1	1						1						1						Non-product-specific inventory model
22	Djelic and Ainamo	1999	1				1						1								1		Luxury fashion industry
23	Dong and Chen	2005		1	1						1					1		1						Non-product-specific supply chain model
24	Du et al.	2001	1	1	1					1	1			1	1						1		Power supplies
25	Duray	2004	1		1								1							1			Manufactured products
26	Duray et al.	2000	1		1								1							1			Manufactured products
27	Ethiraj and Levinthal	2004	1		1		1						1					1					Non-product-specific simulation study
28	Ethiraj and Levinthal	2004	1		1	1			1									1					Microchip
29	Evans	1963	1		1					1	1						1						Screw assortment for creating kits
30	Eynan and Fouque	2003		1	1						1						1						Non-product-specific demand reshape model
31	Eynan and Rosenblatt	1996		1	1						1						1						Non-product-specific Inventory Model
32	Farrell and Simpson	2003		1	1						1	1					1						Yokes used to mount valve actuators
33	Fellini et al.	2005		1	1				1	1							1						Automotive body side frame
34	Ferrer and Whybark	2001		1	1						1		1				1				1		Automobile component remanufacturing
35	Fine et al.	2005	1		1	1	1				1	1					1						High-level example from the auto industry
36	Fisher et al.	1999		1	1					1	1						1			1			Automotive Brakes
37	Fixson	2005	1	1	1								1		1						1		Automotive Doors
38	Fleming and Sorenson	2001	1				1		1						1								Walkman as illustration
39	Fleming and Sorenson	2001	1				1		1											1			Patents
40	Fujita and Yoshida	2004		1	1				1	1							1	1					Family of aircrafts
41	Galvin	1999	1		1					1			1				1				1		Bicycles
42	Garud and Kumaraswamy	1995	1		1		1				1	1		1	1								Microcomputers, automobiles as examples

FIXSON, S. 2007. Modularity and commonality research: past developments and future opportunities. Concurrent Engineering, 15, 85.

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- Install Dtsearch and create a report based on the most frequent keywords

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