

الله الرحمن الرحيم



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# Improve Research Visibility by Establishing an Academic Blog

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[www.researcherid.com/rid/C-2414-2009](http://www.researcherid.com/rid/C-2414-2009)  
<http://scholar.google.com/citations>



14<sup>th</sup> December 2016

All of my presentations are available online at:

[https://figshare.com/authors/Nader\\_Ale\\_Ebrahim/100797](https://figshare.com/authors/Nader_Ale_Ebrahim/100797)

Link to this presentation: <https://dx.doi.org/10.6084/m9.figshare.4315169.v1> (New version)

4<sup>th</sup> SERIES OF INTRODUCTORY WORKSHOP ON:  
***Strategies to Enhance Research  
Visibility, Impact & Citations***

**Nader Ale Ebrahim, PhD**

=====  
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[www.researcherid.com/rid/C-2414-2009](http://www.researcherid.com/rid/C-2414-2009)  
<http://scholar.google.com/citations>

Read more: Ale Ebrahim, N., Salehi, H., Embi, M. A., Habibi Tanha, F., Gholizadeh, H., Motahar, S. M., & Ordi, A. (2013). [Effective Strategies for Increasing Citation Frequency](#). *International Education Studies*, 6(11), 93-99. doi: 10.5539/ies.v6n11p93

# Abstract

**Abstract:** Academic blogs help researchers to establish expertise, forge new intellectual bonds in their discipline, and give them a place to test out new ideas and promote their research. Blog services provide your research seen by more non-academics than your peer reviewed papers will ever be. The importance of Academic Blog is not to be dismissed. Blogs are a vital tool for academics to publicly communicate about research developments and findings. Academics can also gain feedback from other peers, as well as expand their networks and enhance research visibility and impact. This presentation will provide guidelines on Academic Blogging as a tool for increasing the article visibility and citations. Increased visibility online helps your offline recognition as well.

**Keywords:** H-index, Improve citations, Research tools, Bibliometrics, Blogging, Research impact, Research Visibility

## WORKSHOP SERIES TOPICS

SESSION	DATE	TIME	TOPIC
1	7 September 2016	2.00 – 4.30 p.m.	Citations and its impact to university ranking
2.1	22 September 2016	10.00 a.m. – 12.00	Research Outreach: Wider Visibility to Increase Citation*
2.2		2.00 – 5.00 p.m.	Plain Language Summary: The Common Language of Research & Innovation *
3	28 September 2016	2.00 – 4.30 p.m.	Analysis of bibliometrics information for select the best field of study
4	5 October 2016	2.00 – 4.30 p.m.	A new system for measuring research impact
5	12 October 2016	2.00 – 4.30 p.m.	How to select a brand name for your research interest?
6	19 October 2016	2.00 – 4.30 p.m.	Optimize articles for search engine to improve research visibility
7	26 October 2016	2.00 – 4.30 p.m.	Prepare a pre/post print of your documents for advertisement
8	2 November 2016	2.00 – 4.30 p.m.	Create a publication database for enhancing research visibility
9	9 November 2016	2.00 – 4.30 p.m.	Create a google scholar profile to boost research visibility
10	16 November 2016	2.00 – 4.30 p.m.	Create and maintain an up-to-date researcherid profile
11	23 November 2016	2.00 – 4.30 p.m.	Online repository: improving the research visibility and impact
12	30 November 2016	2.00 – 4.30 p.m.	Kudos: promote your published research reach and impact
13	7 December 2016	2.00 – 4.30 p.m.	Journal selection procedure: select the best journal to ensure the highest citation
14	14 December 2016	2.00 – 4.30 p.m.	Establish your expertise with a science blog
15	21 December 2016	9.00 – 11.30 a.m.	Promote your research work on LinkedIn
16	4 January 2017	9.00 – 11.30 a.m.	Make your data discoverable on a data repository
17	11 January 2017	9.00 – 11.30 a.m.	Microblogging for enhancing the research accessibility
18	18 January 2017	9.00 – 11.30 a.m.	Make an audio slides for your research
19	25 January 2017	2.00 – 4.30 p.m.	Academic social networking (ResearchGate & Academia) and the research impact

<http://umconference.um.edu.my/ws>

22	1 March 2017	2.00 – 4.30 p.m.	Document publishing tools for research visibility improvement
23	8 March 2017	2.00 – 4.30 p.m.	Publication's e-mail marketing procedure
24	15 March 2017	2.00 – 4.30 p.m.	The use of reference management tools to improve citation
25	22 March 2017	2.00 – 4.30 p.m.	Contribute to Wikipedia: an approach to increase research visibility on the web



NEED HELP WITH  
YOUR  
RESEARCH???

# Next Workshop

**DECEMBER  
19 & 20, 2016  
(MONDAY & TUESDAY)  
9.00 am — 4.30 pm**

## WE ARE YOUR SOLUTION PROVIDERS!!!!!!!

- ◆ Save time
- ◆ Safe keep downloaded articles
- ◆ Practical usage of research tools
- ◆ Clear direction for literature review and paper writing



## CONDUCTING RESEARCH LITERATURE SEARCH TO WRITING REVIEW PAPER

### Programme Details

**DECEMBER 19 & 20, 2016 (MONDAY & TUESDAY)**  
**9.00 am — 4.30 pm**  
Venue: **To Be Confirmed (in University of Malaya)**  
Fees: **RM 400.00 (UM STAFF & STUDENTS)**  
**RM 1,500.00 (NON-UM STAFF & STUDENTS)**

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#### Facilitator

#### **Dr. Nader Ale Ebrahim**

Visiting Research Fellow, Centre for Research Services, IPPP, UM

- ◆ Winner of 'Refer-a-Colleague Competition'
- ◆ Creator of "Research Tools" Box
- ◆ Developer of "Publication Marketing Tools"
- ◆ Conducted over 280 workshops



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# UNIVERSITY LIBRARIES

UNIVERSITY AT ALBANY - STATE UNIVERSITY OF NEW YORK

## Effective Strategies for Increasing Citation Frequency

**Journal Reputation and Impact:** publishing a paper in a journal based on disciplinary reputation or with a high impact factor is the most well known way of getting your paper cited. But there are many other things a scholar can do to promote his or her work and make it easy for others to find.

**Utilize Open Access Tools:** Open Access journals tend to be cited more than non open access. Deposit your paper in a repository such as Scholars Archive here on campus or a disciplinary repository. Share your detailed research data in a repository.

**Standardize Identifying Info:** try to use the same name throughout your career as well as the name of your affiliated institution. Using common "official" names will allow for consistency and easy retrieval of your work by author or affiliation.

**Bring Colleagues on Board:** team-authored articles are cited more frequently, as does publishing with international authors. Working cross-or inter-disciplinarily helps as well.

**Beef Up That Paper:** use more references, publish a longer paper. Also papers which are published elsewhere after having been rejected are cited more frequently.

**Beyond Peer-Reviewed Original Research:** Write a review paper. Present a working paper. Write and disseminate web-based tutorials on your topic.

**Search Optimization:** use keywords in the abstract and assign them to the manuscript. Use descriptive titles that utilize the obvious terms searchers would use to look for your topic, avoiding questions in the title. Select a journal that is indexed in the key library databases for your field.

**Market Yourself:** create a key phrase that describes your research career and use it. Update your professional web page and publication lists frequently. Link to your latest and greatest article in your professional email signature file.

**Utilize Social Media:** Use author profiles such as ResearcherID and ORCID. Contribute to Wikipedia, start a blog and/or podcast, join academic social media sites.

From: [Ebrahim, N.A., et al. \(2013\). Effective strategies for increasing citation frequency. International Education Studies, 6\(11\), 93-99. doi:10.5539/ies.v6n11p93](#)

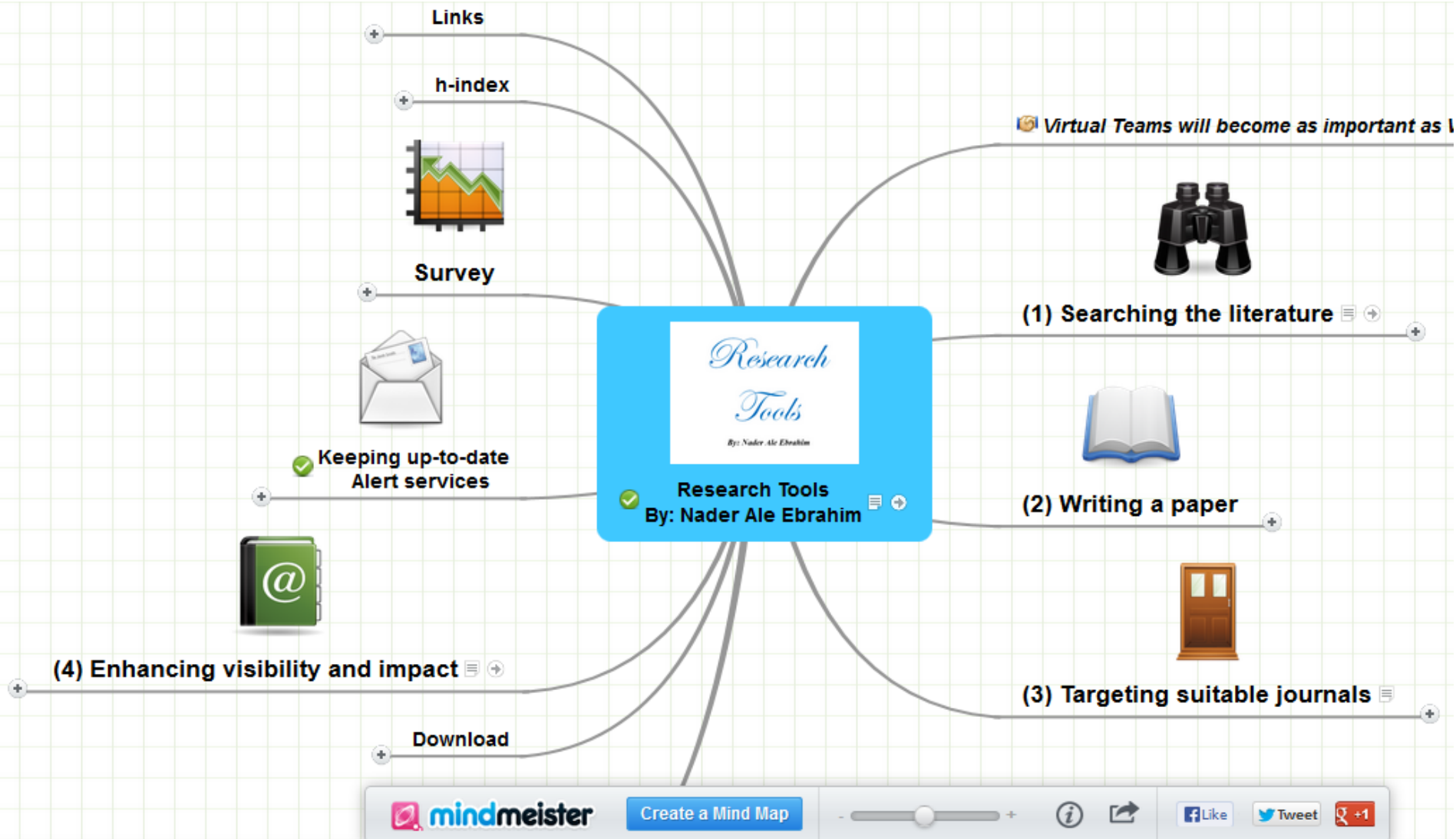
# Top 10 authors with the highest profile view counts on ResearchGate

Table 11. Top 10 authors with the highest profile view counts on ResearchGate (9<sup>th</sup> of November, 2015), compared to the same indicator on the 10<sup>th</sup> of September, 2015.

AUTHOR NAME	SEPTEMBER 10 <sup>th</sup>	NOVEMBER 9 <sup>th</sup>	MISMATCH (%)
	(2015) PROFILE VIEWS	(2015) PROFILE VIEW	
Nader Ale Ebrahim	19,821	13,281	67.00
Chaomei Chen	7,760	3,937	50.73
Loet Leydesdorff	4,227	1,758	41.59
Bakthavachalam Elango	2,883	1,756	60.91
Zaida Chinchilla	5,840	1,569	26.87
Mike Thelwall	4,297	1,568	36.49
Lutz Bornmann	3,129	1,439	45.99
Wolfgang Glänzel	3,012	1,301	43.19
Kevin Boyack	3,256	1,135	34.86
Peter Ingwersen	2,335	1,025	43.90

Source: Martín-Martín, A., Orduna-Malea, E., Ayllón, J. M., & López-Cózar, E. D. (2016). The counting house, measuring those who count: Presence of Bibliometrics, Scientometrics, Informetrics, Webometrics and Altmetrics in Google Scholar Citations, ResearcherID, ResearchGate, Mendeley, & Twitter. *EC3 Reseach Group: Evaluación de la Ciencia y de la Comunicación Científica Universidad de Granada and Universidad Politécnica de Valencia (Spain), In Progress*,. doi:10.13140/RG.2.1.4814.4402

# Research Tools Mind Map





# Research Tools -> (4) Research Tools -> NetWorking -> Blogger



Congratulations! You've just received confirmation from the journal that the hard part is over; your work will be published soon. Now it's time to start spreading the word around your findings and analysis.

## How much time does a conference take?

- **Step 1: Preparation - 33 hours**
  - *1.3. Writing a paper - 20 hours*
- **Step 2: The conference - 3 days**
  - *2.2. Networking - 3 days*

Source: <http://phdtalk.blogspot.nl/2011/03/how-much-time-does-conference-take.html>

# Measure your own Altmetric score

Badge type

Medium donut

Condensed style?

Popover

Right

Details

None

Hide no mentions?

Hide if score less than

DOI

10.1007/s11192-016-1938-x



The HTML to copy into your page for the above embed:

```
<div data-badge-popover="right" data-badge-type="medium-donut" data-doi="10.1007/s11192-016-1938-x" data-hide-no-mentions="true" class="altmetric-embed"></div>
```

# How is the Altmetric score calculated?

## The score is a weighted count

The score is derived from an automated algorithm, and represents a weighted count of the amount of attention we've picked up for a research output. Why is it weighted? To reflect the relative reach of each type of source. It's easy to imagine that the average newspaper story is more likely to bring attention to the research output than the average tweet. This is reflected in the default weightings:

<b>News</b>	<b>8</b>
<b>Blogs</b>	<b>5</b>
<b>Twitter</b>	<b>1</b>
<b>Facebook</b>	<b>0.25</b>
<b>Sina Weibo</b>	<b>1</b>
<b>Wikipedia</b>	<b>3</b>
<b>Policy Documents (per source)</b>	<b>3</b>
<b>Q&amp;A</b>	<b>0.25</b>
<b>F1000/Publons/Pubpeer</b>	<b>1</b>
<b>YouTube</b>	<b>0.25</b>
<b>Reddit/Pinterest</b>	<b>0.25</b>
<b>LinkedIn</b>	<b>0.5</b>

# What is a blog?

- “Personal or corporate website in which the author writes, as their opinions, impressions, etc., so as to make them public and receive reactions and comments about them.” (Source: [Blogging as an Educational Tool, Tom Barnes, Technology Coordinator Southwest Plains Regional Service Center](#))
  - Free
  - A web based journal
  - Can be private or published for anyone to access
  - Readers can make comments on the different posts
  - Owned by the user
  - Hosted by the blog site provider - blogger
  - You can add text or upload pictures

# Definition of Terms

**Blog:** The term is a shortened version of web log. It is a personal online publishing system which allows individuals to write and publish their opinions, thoughts and feelings on the internet on any subject they fancy.

**Blog posts:** These are individual articles posted on a blog. They are also simply known as 'posts' or 'entries'.

**Bloggng:** The act of writing a blog, maintaining it or adding an article to an existing blog.

**Blogger:** A person who posts entries on a blog.

<http://en.wikipedia.org/wiki/Blog>

# Why academics (and students) should take blogging / social media seriously

Maximising the impact of academic research

LSE THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

THE IMPACT BLOG

Home Latest About Research Book Politics of Data Resources LSE Comment Popular

## An antidote to futility: Why academics (and students) should take blogging / social media seriously



*Blogs are now an established part of the chattersphere/public conversation, especially in international development circles, but **Duncan Green** finds academic take-up lacking. Here he outlines the major arguments for taking blogging and social media seriously. It doesn't need to become another onerous time-commitment. Reading a blog should be like listening to the person talk, but with links.*

Before I started teaching at LSE in January, I had the impression that the academics and researchers around the school were totally social media savvy – prolific tweeters like **Charlie Beckett** and top blogs like **LSE Impact** are high up on my follow list



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# JohnRTurner\_HPT\_resource

This blog is intended to share information, discuss new research, and identify new trends within the Human Performance Technology (HPT) field. HPT is a multi-disciplinary practice that is influenced by a number of cognate disciplines: psychology, systems theory, education, economics, and sociology - to name only a few.

Tuesday, June 4, 2013

## New Article Acceptance: Multiagent Systems as a Team Member

I have received notice that my article titled *Multiagent Systems as a Team Member* will be published by Common Ground Publishing in their journal: *The International Journal of Technology, Knowledge, and Society*. The web page for the journal follows: <http://ijt.cgpublisher.com>

No date as to when the article will be published but it should be this fall. Listed below is the abstract for the journal article to give those interested an indication of what the article is about.

### Abstract

With the increasing complex business environment that organizations have to operate in today, teams are being utilized to complete complex tasks. Teams

Free Counter and Web Stats



## About Me



**John R. Turner**

John R. Turner is a Doctoral Candidate at the University of North Texas in the applied technology and performance improvement (ATPI) program. He started his career in mechanical engineering where he was employed for 15 years. After leaving the engineering service industry, he completed a second bachelor's degree in psychology from the University of Arkansas at Little Rock, followed by a master's degree in human resource development from the University of Texas at Tyler. His research interests are in teams, team cognition, knowledge management, performance improvement, theory building, multilevel models, meta-analysis

# Should researchers blog?

## Arguments for a science blog

Blogging helps researchers to improve their non-academic writing skills, enrich their online profile and increase their engagement with academic and non-academic communities.

# BLOG



Source: <http://blogs.springer.com/ist/should-researchers-blog-arguments-for-a-science-blog/>

## Academic blogging is part of a complex online academic attention...

*We will be keeping an eye on the citations as they emerge – these will provide yet another data point for us to consider in our work. But in our minds the answer to the question “**Should I blog?**” is now a clear and resounding “**Yes**”, at least, if conventional indicators of academic success are your aim. Blogging is now part of a complex online ‘attention economy’ where social media like Twitter and Facebook are not merely dumb ‘echo chambers’ but a massive global conversation which can help your work travel much further than you might initially think.*

Source: <http://blogs.lse.ac.uk/impactofsocialsciences/2013/12/12/academic-attention-economy/>

## Academic blogging is part of a complex online academic attention

*Just like a taller, more powerful radio tower will boost a signal so it can be heard at a greater distance; it makes sense that **more people will read a paper** if the writer is **active on social media**. Of course, because we wrote it, we think it's great that our paper has proved so popular, but we have to ask: **in the future**, will the highest quality papers be read most? Or will it be only those papers backed up by the loudest voices?*

Source: Mewburn, I., & Thomson, P. (2013, Dec 12 2013 ). Academic blogging is part of a complex online academic attention economy, leading to unprecedented readership. Retrieved 13, December, 2013, [from http://blogs.lse.ac.uk/impactofsocialsciences/2013/12/12/academic-attention-economy/](http://blogs.lse.ac.uk/impactofsocialsciences/2013/12/12/academic-attention-economy/)

# Blogging

Blogs are proven to be effective in disseminating your research. You can promote in-depth conversation via your blog. You build awareness about your research and publications by sharing information and responding to feedback from other researchers.

Create a blog and write regular blog updates to tell about your research undertakings and other related topics of interest to you. Provide links to your Elsevier and other journal articles and publications. Readers can follow and subscribe to your posts and leave comments.

## **Get started:**

▶ Register with one of the several blogging platforms online and start designing your website. All you need is a username and password to register. Here are some of the most popular sites offering simple-to-use blogging platforms: *Blogger*, *WordPress*, *Weebly*, *Typepad* and *MovableType*. Many of the commonly used blogging platforms offer hosting, so you can easily choose the domain name within the blogging platform itself.

## **Blogging Basics:**

- ✓ Choose a blogging platform from one of the many available.
- ✓ Think of a domain name (url) you would like your blog to have. You can use your name or initials, or a keyword from your research.

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L

## Shorter, better, faster, free: Blogging changes the nature of academic research, not just how it is communicated



*Academic blogging gets your work and research out to a potentially massive audience at very, very low cost and relative amount of effort. **Patrick Dunleavy** argues blogging and tweeting from multi-author blogs especially is a great way to build knowledge of your work, to grow readership of useful articles and research reports, to build up citations, and to foster debate across academia, government, civil society and the public in general.*



Home > Elsevier Connect > How to use blogging and microblogging to disseminate your research

Career Advice

# How to use blogging and microblogging to disseminate your research

Tweeting or blogging can help you publicize your work and expand your network.

By Elsevier Early Career Resources    Posted on 10 December 2012



Share story:       

Blogs and microblogs (e.g., [Twitter](#)) are vital tools for academics to publicly communicate about their research, to announce developments and findings, to announce publications and share presentations and to write about research issues. You can also gain feedback from other like-minded academics, as well as expand your network.

# Blogs

- [Wordpress](#)



WORDPRESS

- [Weebly](#)



- [Blogger](#)





# Creating your own Blog

- It is as easy as setting a Hotmail or Yahoo Mail account
- Go to <http://www.blogger.com>
- Click on Create your Blog Now
- Fill out the form, Click Continue
- Name your blogspot – <http://xyz.blogspot.com>
  - xyz must be a unique name
  - blogspot.com cannot be changed
- Choose your template
  - Everything but the URL can be changed later

Source: [Blogging as an Educational Tool, Tom Barnes, Technology Coordinator Southwest Plains Regional Service Center](#)

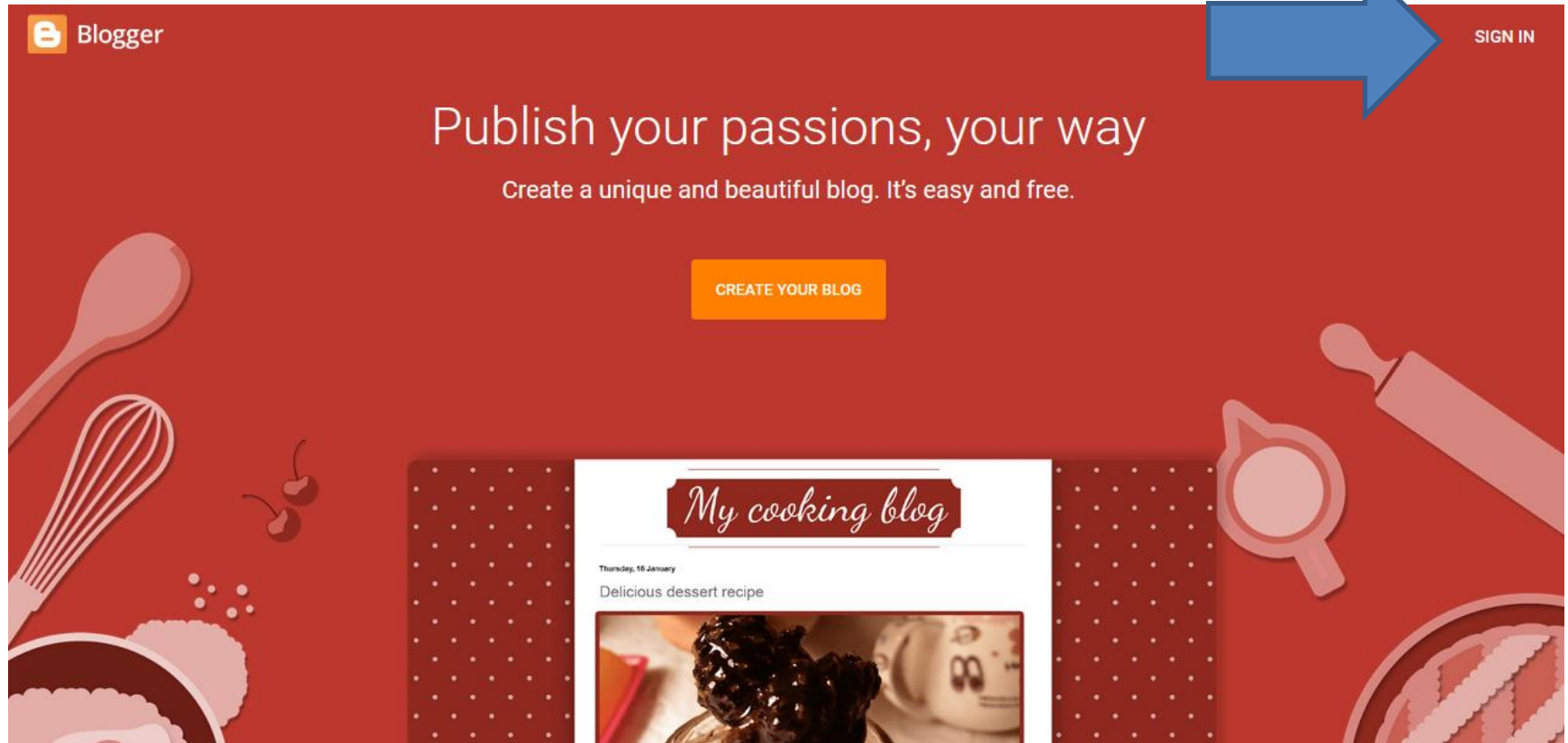
## ["How to Start a blog"](#) a [video](#)

- Step-by-Step instructions to create a blog on Blogger

# Blogging basics

1. Choose a blogging platform from one of the many available.
2. **Think of a domain name (url) you would like your blog to have. You can use your name or initials, or a keyword from your research.**
3. Select a suitable theme for the purposes of your blog.
4. **Complete a brief profile in the available section from which new readers can learn a little about you and your research.**
5. Create a title for the blog which simply summarizes the main focus of your expected posts.
6. **Once you have decided on a focus for your blog, such as a particular research topic or general topics within your fields of expertise, plan to write at least 1 blog post a week.**
7. Invite friends and colleagues from your network to follow your blog.
8. **Read and follow blogs of other academic peers, and leave comments as relevant, to drive more readers (who hopefully then become followers) to your own blog.**
9. Share links to blog posts in all of your social media outlets.
10. **Through tools offered in your blogging platform, you can analyze how many readers find your blog through tweets and other social media outlets.**

# Create a new blog



The image shows the Blogger homepage with a dark red background. In the top left corner is the Blogger logo. In the top right corner, there is a "SIGN IN" link, which is highlighted by a large blue arrow pointing from the left. The main heading reads "Publish your passions, your way" with the subtext "Create a unique and beautiful blog. It's easy and free." Below this is an orange "CREATE YOUR BLOG" button. At the bottom, there is a preview of a cooking blog post titled "My cooking blog" with a subheading "Delicious dessert recipe" and a date "Thursday, 16 January". The background is decorated with various kitchen-related icons like a whisk, rolling pin, and bowl.

Blogger

SIGN IN

Publish your passions, your way

Create a unique and beautiful blog. It's easy and free.

CREATE YOUR BLOG

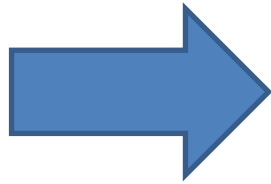
*My cooking blog*

Thursday, 16 January

Delicious dessert recipe

# Create a new blog


 Blogger |




New blog... ▾

 Welcome

---

 Reading List

 Help

# Create a new blog







**You can use your name or initials, or a brand name (keyword from your research).**

Blogs List > **Create a new blog**

Title

Address  You can also add a custom domain later.

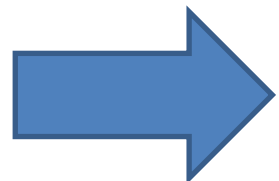
Template


 <b>Simple</b>	 <b>Dynamic Views</b>	 <b>Picture Window</b>
 <b>Awesome Inc.</b>	 <b>Watermark</b>	 <b>Ethereal</b>

You can browse many more templates and customize your blog later.

**Create blog!** **Cancel**








Add, remove, edit gadgets on your blog.  
Click and drag to rearrange gadgets.



 Blogger | All posts

Nader Ale Ebrahim's a... ▾

[View blog](#)

-  Comments
-  Earnings
-  Campaigns
-  Pages
-  Layout
-  Template
-  Settings

# Create a new blog - Configure Header



## Configure Header

Blog Title

Blog Description

Image  From your computer:  
 No file selected.

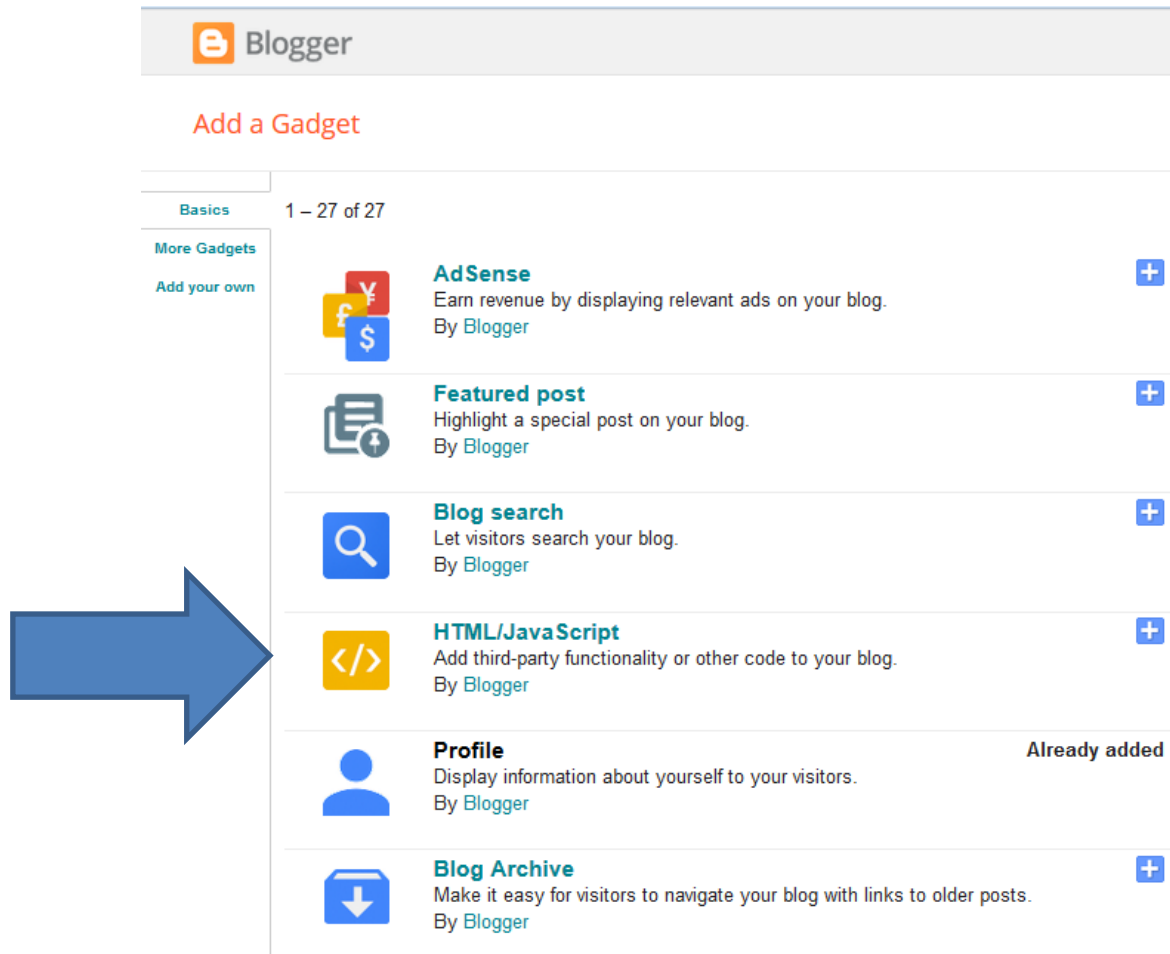
From the web. Paste an image URL  
below.

### Placement

- Behind title and description
- Instead of title and description
- Have a description placed after the image
- Shrink to fit

Image will be shrunk to 752 pixels wide.

# Create a new blog - Add a Gadget














**Blogger**

Add a Gadget

Basics 1 – 27 of 27

More Gadgets

Add your own

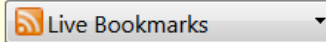
- AdSense**  Earn revenue by displaying relevant ads on your blog.  
By Blogger 
- Featured post**  Highlight a special post on your blog.  
By Blogger 
- Blog search**  Let visitors search your blog.  
By Blogger 
- HTML/JavaScript**  Add third-party functionality or other code to your blog.  
By Blogger 
- Profile**  Display information about yourself to your visitors.  
By Blogger **Already added**
- Blog Archive**  Make it easy for visitors to navigate your blog with links to older posts.  
By Blogger 



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## Nader Ale Ebrahim

Recent documents in Nader Ale Ebrahim

### [Effective Factors for Increasing University Publication and Citation Rate](#)

Wednesday, June 24, 2015 3:29 PM

Despite the vital role of paper publication and citation in higher education institutions (HEIs), literature on publication exercises is relatively scarce. There are a number of factors which influence the rate of university publications and citations. Accordingly, with a focus on policy perspectives, this paper discusses publication exercises by addressing the factors that can increase or decrease the rate of publication and citation in HEIs. The investigated zones are divided into two macro and micro levels, in which macro level deals with global policy and micro level is related to local and university policies. The effective factors and their relevant criteria are traced in all the aforementioned policies.

### [The Scientific Articles on Art Criticism](#)

Wednesday, June 03, 2015 8:32 AM

Research has been extremely involved in improving in the art criticism area. These improvements are reflected in scientific articles. This article purposed to investigate the 214 articles in art criticism to explore their main characteristics. These articles published in the Web of Science database of the Institute of Scientific Information (ISI) from the period of 1980 till 20 December 2013. Types of articles were article and review which is included in the study. The three top cited (more than 10 times citations) articles in art criticism were published in 1993 and 1999. The 214 articles mean citation rate was 0.87 (SD 2.38) times.

# Blog Examples:

- <http://researchtoolsbox.blogspot.com/>

Total Pageviews 04/08/2015



**8,963**

- <http://aleebrahim.blogspot.com/>

Total Pageviews



**106,433**

# Blog Examples:

- <http://researchtoolsbox.blogspot.com/>

13/12/2016

Total Pageviews



**75,764**

- <http://aleebrahim.blogspot.com/>

Total Pageviews



**186,105**

# My recent publications

The image displays a collage of overlapping academic journal pages and search results. The top section features a large purple banner with the text "My recent publications". Below this, several journal interfaces are visible:

- Springer Link:** Shows a search bar and a "Download PDF (843 KB)" button. An article titled "Qualitative and quantitative solar hydrogen generation 2001 to 2014" by Mohammad Reza Maghami and Shahin Ebrahim, Chandima Gomes is highlighted. It is from the journal *Scientometrics*, November 2015, Volume 105, Issue 2, pp 759-777.
- HUMAN KINETICS JOURNALS:** Features the *JOURNAL OF AGING AND PHYSICAL ACTIVITY*. A navigation menu includes "ABOUT", "SUBSCRIBE / RENEW", "CONTENTS", "FOR AUTHORS", "FOR EDITORS & REVIEWERS", and "SUPPORT". A search bar is present with the text "Search All Journals GO".
- PubMed:** Shows a search bar with "PubMed" selected and a "Send to" dropdown menu. A "Like HK Journals on Facebook" button is also visible.
- Iranian Journal of Public Health:** Displays a search bar and a "User Center" section with fields for "Username" and "Password". A highlighted article is "Impact of Article Page Count and Number of Authors on Citations in Disability Related Fields: A Systematic Review Article" by Abubakar AHMED, Mastura ADAM, Norafida A. GHAFAR, Murtala MUHAMMAD, and Nader Ale EBRAHIM. The background of this page includes a graph showing citation trends.
- JPBR (International Journal of Public Health Research):** Shows a navigation menu with "HOME", "ABOUT", "LOGIN", "REGISTER", "ANNOUNCEMENTS", "CONGRESO CITURS", "TUTORIALS - JPBREVIEW", and "GUIDELINES FOR AUTHORS". A highlighted article is "A BIBLIOMETRIC ANALYSIS ON 'FERTILITY RATE' RESEARCH TRENDS" by Shalini Nagaratnam, Nader Ale Ebrahim, and Muzafar Shah Habibullah.

Other visible elements include a "Download PDF (805 KB)" button, a "View Article" button, and a "Full text links" section with a logo for the ASIAN PACIFIC ORGANIZATION for CANCER PREVENTION. The bottom right corner shows "Article Metrics" with "Social Mentions" and a count of "10".

# Questions?

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 [www.researcherid.com/rid/C-2414-2009](http://www.researcherid.com/rid/C-2414-2009)  
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## My recent publications:

1. Akhavan, P., Ale Ebrahim, N., Fetrafi, M. A., & Pezeshkan, A. (2016). Major trends in knowledge management research: a bibliometric study. *Scientometrics* 1-16. doi:[10.1007/s11192-016-1938-x](https://doi.org/10.1007/s11192-016-1938-x)
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3. Shakiba, M., Ale Ebrahim, N., Danaee, M., Bakhtiyari, K., & Sundararajan, E. (2016). A Comprehensive Comparison of Educational Growth within Four Different Developing Countries between 1990 and 2012. *Revista de Gestão e Secretariado*, 6(3), 152-174. doi:[10.7769/gesec.v6i3.486](https://doi.org/10.7769/gesec.v6i3.486)
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## My recent presentations:

1. Ale Ebrahim, N. (2016). *Where to publish? A Journal selection procedure for receiving the highest citation and impact*. Paper presented at the 4th SERIES OF INTRODUCTORY WORKSHOP ON: Strategies to Enhance Research Visibility, Impact & Citations, Centre for Research Services, Institute of Research Management and Services (IPPP), University of Malaya. <https://dx.doi.org/10.6084/m9.figshare.4287710.v1>
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