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Academic social networking (ResearchGate & Academia) and the research impact

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www.researcherid.com/rid/C-2414-2009
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29th June 2016

All of my presentations are available online at:

https://figshare.com/authors/Nader_Ale_Ebrahim/100797

Link to this presentation: <https://dx.doi.org/10.6084/m9.figshare.2059254> (Old version)

3rd SERIES OF INTRODUCTORY WORKSHOP ON:
***Strategies to Enhance Research
Visibility, Impact & Citations***

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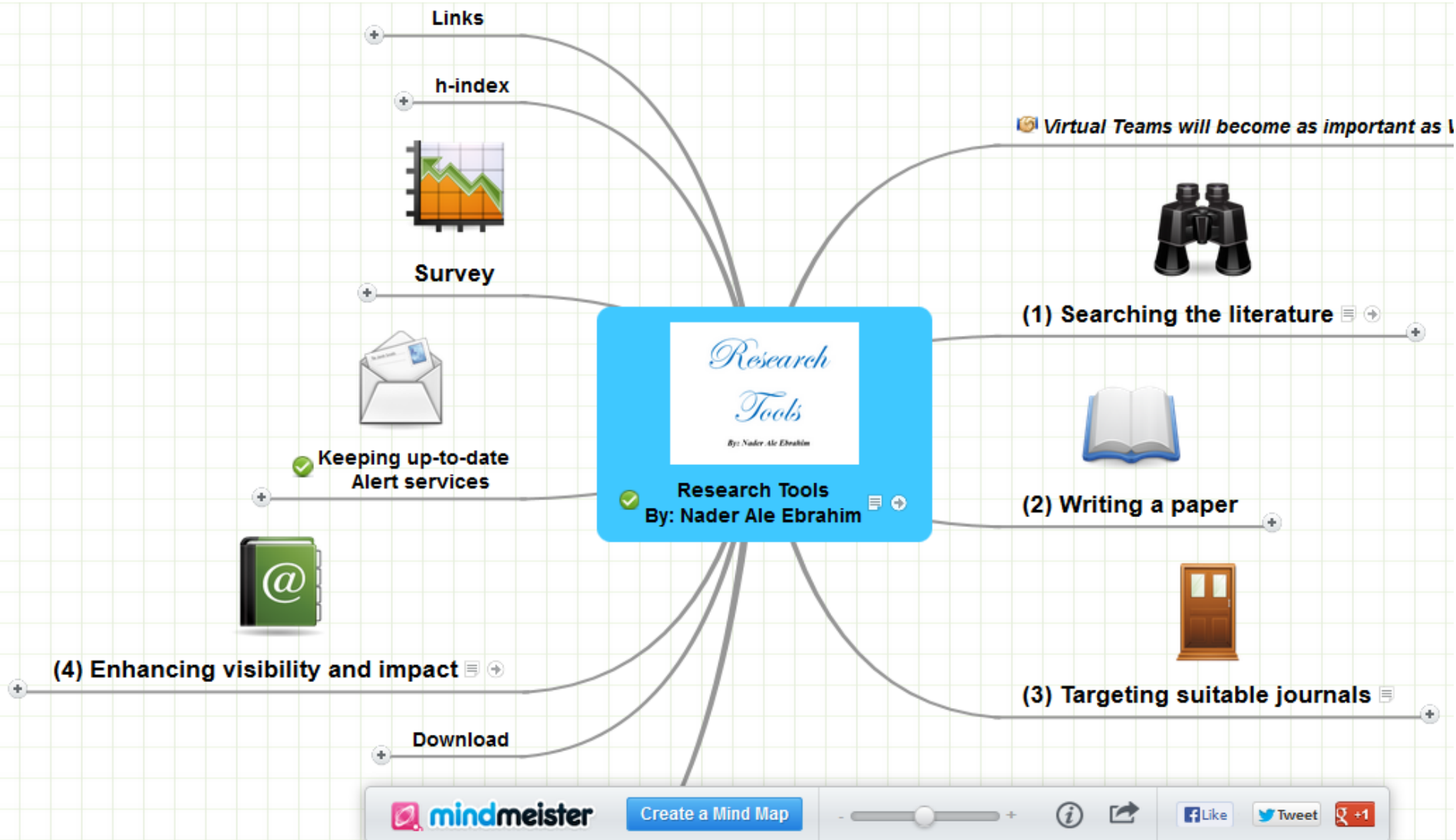
1. Ale Ebrahim, N., Salehi, H., Embi, M. A., Habibi Tanha, F., Gholizadeh, H., Motahar, S. M., & Ordi, A. (2013). [Effective Strategies for Increasing Citation Frequency](#). *International Education Studies*, 6(11), 93-99. doi: 10.5539/ies.v6n11p93
2. Ale Ebrahim, Nader. ["Optimize Your Article for Search Engine."](#) *University of Malaya Research Bulletin* 2.1 (2014): 38-39.

Abstract

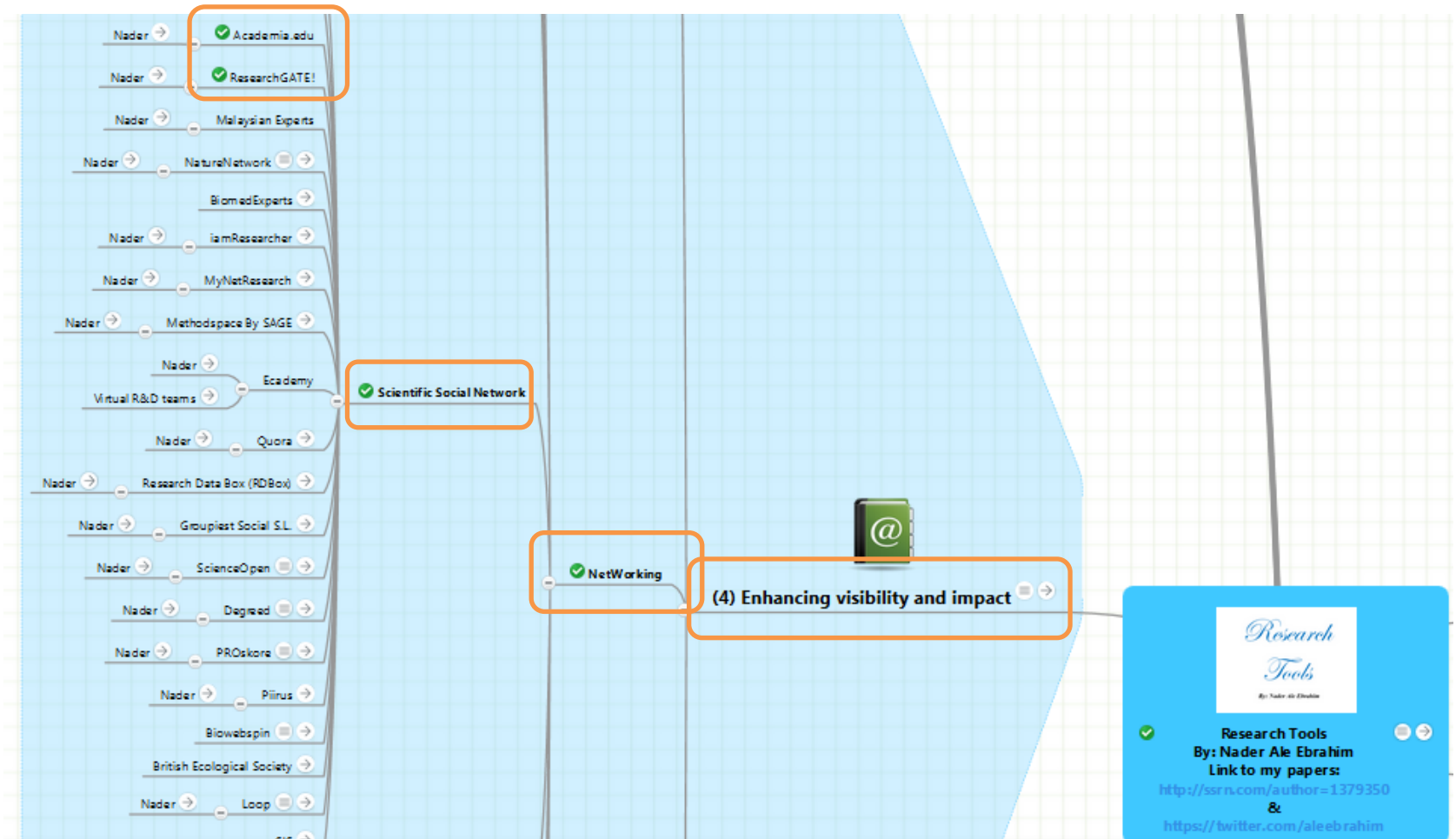
Abstract: Academic social networking allows you to connect with other researchers in your field, share your publications and datasets, get feedback on your non-peer-reviewed work, and to stay current with news and events in your field of interest. It gives you another place to establish your name and research and perhaps even collaborate with others. The academic social networking, making your work more widely discoverable and easily available. The two best known academic social networking are [ResearchGate](#) and [Academia.edu](#). These two networks are offer roughly the same features. ResearchGate is more closely focused on collaboration and interaction, while Academia.edu often functions more as an academic version of LinkedIn, with an online CV and as a place to share your publications.

Keywords: H-index, Improve citations, Research tools, Bibliometrics, E-mail marketing, Research Visibility, Academic social network

Research Tools Mind Map



Research Tools Mind Map -> (4) Enhancing visibility and impact -> NetWorking -> Scientific Social Network





Upcoming
Submit Event
All

ResearchGate and Academia.edu: Social Networking for Academics

February 26, 2016 - 2:00 pm to 3:00 pm

In this workshop, we will discuss how to share and promote your research in online academic social networks. Click the "Link" below to register.

MSU HEADLINES
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Library

Manage Your Research Identity and Track Your Impact

Enter Search Words Search

This guide describes how to build a researcher identity online through the use of unique IDs and social media profiles. It also describes online tools for tracking the impact of your research.

- Home
- Create Author IDs
- Impact Metrics
- Altmetrics
- Social Networks for Researchers**
- Institutional use of metrics
- Further Reading

Popular Social Networks

- **Academia.edu**
A social network for Academics, with many Facebook-like features. You can upload publications you own the rights to and track who reads them, post updates or notes, join groups based on research interests, and follow other academics.
- **ResearchGate**
A similar service to Academia.edu, with similar features. Which one to use comes down to personal preference.
- **Mendeley.com**
Mendeley is best known as a reference management tool that helps you build a personalized library of research and format your references as you write. However, the web profile has many social features. You can follow other authors, and create groups to collaborate with other researchers (the free version of Mendeley only allows for one group with up to three people). As a social network, Mendeley has fewer features than Academia.edu and ResearchGate. It's probably

ResearchGate is an academic social network created to facilitate collaborative discussion between scientists.



Altmetrics

Altmetrics: what they are, tools to gather them and how to increase your altmetric scores.

- Home
- Background
- Tools
 - Major altmetric data aggregators
 - Altmetric Explorer
 - Altmetrics by DOI
 - Minerva: University of Melbourne Repository
 - Article level metrics and ratings
 - Search engines
 - Content hosting

Scholarly social networking tools and profiles

- ResearchGate**

ResearchGate is an academic social network created to facilitate collaborative discussion between scientists. Researchers are encouraged to upload their publications, conference papers and raw data sets for discussion. ResearchGate has partnered with DataCite and can generate a DOI for any research outputs you upload, which makes them citable.

Researchers can create a profile in ResearchGate and metrics are provided including citations, 'impact points' based on journal impact factors, profile and publication views (both daily or weekly and by country or institution), and publication or dataset downloads. ResearchGate also provides an overall RG score based on anything you have added to your profile, and your interactions with others on the website. Although ResearchGate has no fees, accessing documents usually requires the user to have an account.
- Academia.edu**

Academia.edu is a free social networking platform for academics which aims to provide a system for scientists to share their results, independently of the current journal system.

Researchers can create a profile in Academia.edu and list or upload their publications and monitor analytics such as the number of views of their profile or documents, and their number of followers.

Source: <http://unimelb.libguides.com/altmetrics/socialmedia>



Bibliometrics: Researcher Networks

All about bibliometrics, and how you can make your research output more visible.

Introduction	Citation Tracking ▾	Journal Impact ▾	Researcher Impact	Your Researcher Profile ▾	School Impact / Quality Review	University Rankings
Altmetrics ▾	Support and Training					

General

Most social platforms for researchers enable you to:


- Create an account
- Provide biographical, educational and employment information
- Highlight your research areas and interests
- List your publications and other research outputs
- Follow other researchers or being followed
- Communicate with other researchers

There is also usually an option to upload full text of your publications. However, doing so might infringe the copyright of the publisher. We would recommend to upload full text to the [Research Repository UCD](#) (where our staff is checking the copyright policies) and then link from your social network account to the respective publication in the Repository.

ResearchGate

- [ResearchGate](#)

ResearchGate is a social networking site for scientists and researchers to share papers, ask and answer questions, and find collaborators.




It was launched in 2008 and has currently about 4 million members (including more than 2,000 from UCD).

Academia.edu

- [Academia.edu](#)

"Academics use Academia.edu to share their research, monitor deep analytics around the impact of their research, and track the research of academics they follow."



The site was launched in September 2008 and has currently almost 10 million members (including about 1,000 from UCD).



Library

- Library Home
- Search Collections
- Hours & Locations
- Use The Library
- Get Research Help
- About Us

Library Home / Research Guides / Research Impact Challenge / Challenge 3: Showcase your Work - Make a Profile on ResearchGate or Academia.edu

Research Impact Challenge: Challenge 3: Showcase your Work - Make a Profile on ResearchGate or Academia.edu

Enter

- Home
- Identity : Building Your Academic Profile
- Community : Connecting with Other Researchers
- Alerts : Keeping
- Visibility : Discoverability & Access
- Measuring: Metrics & Analytics

Challenge Description

Challenge Three
Showcase your Work:

Basic Challenge

In this Challenge, you'll create your basic profile on either ResearchGate or Academia.edu

Step 1.

The two best known academic social media are [ResearchGate](#) and [Academia.edu](#).

The screenshot shows the header of the 'The Connected Leiden Researcher' website, featuring the Universiteit Leiden logo and navigation buttons for Home, In Depth, and About. The main article title is 'What's the point of academic social media?'. Below the title is a search bar, a 'SHARE' section with social media icons (Blogger, Twitter, Facebook, Google+, and a plus sign), and a 'TAGS' section with tags for Academia.edu, academic social media, and ResearchGate. The article text discusses the purpose of academic social media and mentions ResearchGate and Academia.edu.

Universiteit Leiden

The Connected Leiden Researcher

Home In Depth About

What's the point of academic social media?

Posted on August 5, 2014 in [Altmetrics](#), [Social Media](#)



Photo by skipnclick via Flickr

What exactly are academic social media? Academic social media are social media networks aimed primarily at academics and researchers. In addition to the usual functions of social media – connecting and communicating with peers and sharing and discovering information – they also offer the ability to document and share your publications. As such they function as informal repositories for their members.

ResearchGate and Academia.edu

The two best known academic social media are [ResearchGate](#) and [Academia.edu](#). These two are also The Connected Leiden Researcher's focus for August. While both networks offer roughly the same features, the difference between them is one of emphasis. ResearchGate is more closely focused on collaboration and interaction, while Academia.edu often functions more as an academic version of LinkedIn, with

SEARCH

SHARE

Blogger Twitter Facebook Google+ +

TAGS

- Academia.edu
- academic social media
- ResearchGate

RELATED ARTICLES

Source: <http://connectedleidenresearcher.nl/articles/academic-social-media>

How is the Altmetric score calculated?

The score is a weighted count

The score is derived from an automated algorithm, and represents a weighted count of the amount of attention we've picked up for a research output. Why is it weighted? To reflect the relative reach of each type of source. It's easy to imagine that the average newspaper story is more likely to bring attention to the research output than the average tweet. This is reflected in the default weightings:

News	8
Blogs	5
Twitter	1
Facebook	0.25
Sina Weibo	1
Wikipedia	3
Policy Documents (per source)	3
Q&A	0.25
F1000/Publons/Pubpeer	1
YouTube	0.25
Reddit/Pinterest	0.25
LinkedIn	0.5

Academic networks contest

As university professor, with great [pressure to publish](#) in academic journals, **I find academic generalist networks essential**, such as *ResearchGate*, *Academia.edu* or *Mendeley*, which help me to:

- **Disseminate on the web my published articles** to try to obtain [citations](#) and name among the scientific community in my field of expertise
- **Find research papers** quickly and easily
- **Search for collaboration** and international research projects
- **Share ideas** and find solutions

Source: <https://howtopublishinjournals.com/2014/05/18/academic-networks-contest-researchgate-vs-academia-vs-mendeley/>

Academic social networking sites

- Allow you to network with your peers and share your research
- Some have the ability to ask and answer research related questions, create groups or share references
- Often rank highly in Google and other search engines
- Can make your publications available to download (where allowed within T&C of publication)
- Talk to colleagues and find out what they're using
- Examples:
 - Academia.edu; ResearchGate; Mendeley

Academic Social Network

- Build your network – make sure you have dynamic diverse networks
- Join networks such as [LinkedIn](#), [ResearchGate](#) or [Academic.edu](#)

See more at: <http://libguides.library.curtin.edu.au/content.php?pid=417077&sid=3408994>

ResearchGate: Disseminating, communicating, and measuring Scholarship?

ResearchGate: Disseminating, Communicating and Measuring Scholarship?¹

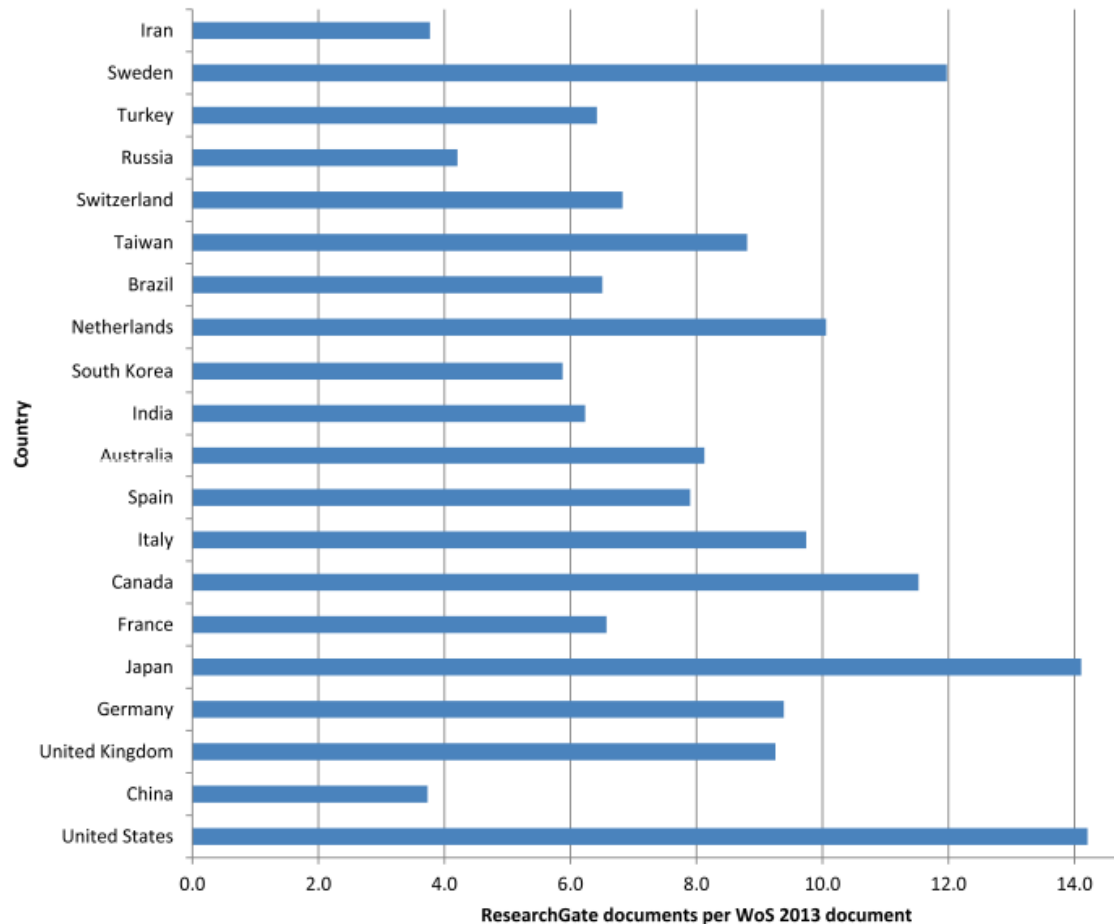
Mike Thelwall, Kayvan Kousha

Statistical Cybermetrics Research Group, School of Mathematics and Computer Science, University of Wolverhampton, Wulfruna Street, Wolverhampton WV1 1LY, UK.

ResearchGate is a social network site for academics to create their own profiles, list their publications and interact with each other. Like Academia.edu, it provides a new way for scholars to disseminate their publications and hence potentially changes the dynamics of informal scholarly communication. This article assesses whether ResearchGate usage and publication data broadly reflect existing academic hierarchies and whether individual countries are set to benefit or lose out from the site. The results show that rankings based on ResearchGate statistics correlate moderately well with other rankings of academic institutions, suggesting that ResearchGate use broadly reflects traditional academic capital. Moreover, while Brazil, India and some other countries seem to be disproportionately taking advantage of ResearchGate, academics in China, South Korea and Russia may be missing opportunities to use ResearchGate to maximise the academic impact of their publications.

Source: Thelwall, M. and Kousha, K. (2015), ResearchGate: Disseminating, communicating, and measuring Scholarship?. Journal of the Association for Information Science and Technology, 66: 876–889. doi: 10.1002/asi.23236

The ratio of ResearchGate publications to WoS 2013 publications for the top 20 countries for total WoS publications in 2013. Countries are listed in order of total WoS publications.



Source: Thelwall, M. and Kousha, K. (2015), ResearchGate: Disseminating, communicating, and measuring Scholarship?. Journal of the Association for Information Science and Technology, 66: 876–889. doi: 10.1002/asi.23236

Make a ResearchGate profile

- **ResearchGate** is a [social networking](#) site for scientists and researchers to share papers, ask and answer questions, and find collaborators. According to a study by [Nature](#) and an article in [Times Higher Education](#), it is the largest academic social network in terms of active users.
- **ResearchGate** claims 9 million scientists as users.

Source: <https://en.wikipedia.org/wiki/ResearchGate>

Make a ResearchGate profile

- **[Step 1: Create an account \(Click to navigate to ResearchGate\)](#)**
- **Step 2: Add publications**
- **Step 3: Find other Researchers & Publications**
- **Step 4: ResearchGate Score & Stats**
- **Step 5: Q&A**



Nader Ale Ebrahim 31.18

Technology Management, PhD

Visiting Research Fellow

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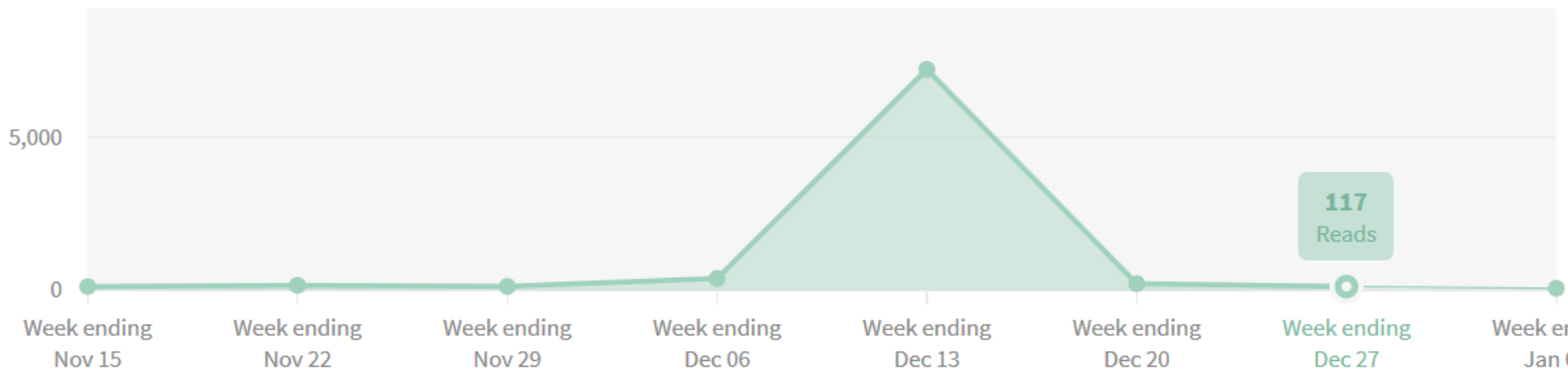
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31,645	42	100

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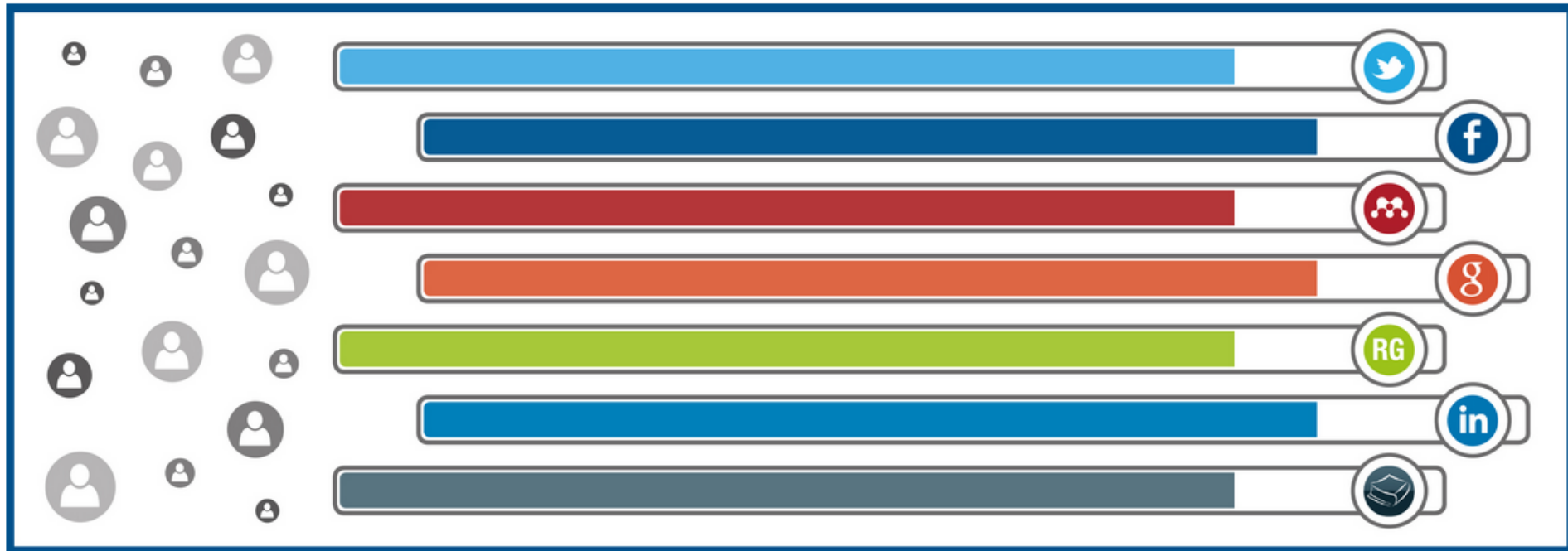
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How and why scholars are using social media and research-sharing networks



Source: *Nature*, [Online collaboration: Scientists and the social network](#)

Ways to get started

[Share your work with your social networks](#)

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[Utilize research-sharing platforms](#)

[Create a Google Scholar profile - or review and enhance your existing one](#)

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[Register for a unique ORCID author identifier](#)

[Encourage readership within your institution](#)

Source: <http://www.nature.com/content/authortips/index.html>

Ensuring your research makes an impact

Update your profile on professional and academic networking sites

- If you're on LinkedIn, [Academia.edu](https://www.academia.edu), ResearchGate, Mendeley, or any other professional or academic networking site, you can include links to your article, building a complete picture of your professional expertise and accomplishments. People looking at your profile are already interested in you, and highly likely to click through and read your research.

Source: <http://authorservices.taylorandfrancis.com/ensuring-your-research-makes-an-impact/>

Make a profile on Academia.edu

Academia.edu allow you to do the following:

- Create a profile that summarizes your research
- Upload your publications, so others can find them
- Find and follow other researchers, so you can receive automatic updates on their new publications
- Find and read others' publications
- See platform-specific metrics that indicate the readership and reach you have on those sites

Make a profile on Academia.edu

- [Step 1: Create an account \(click to navigate to Academia.edu\)](#)
- **Step 2: Post a publication or two**
- **Step 3: Add your affiliation to your profile**
- **Step 4: Add your research interests**
- **Step 5: Connect with your colleagues who are already on Academia.edu**
- **Step 6: Check out your analytics**

Academic Social Networking

12 October 2015

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Dr. Nader Ale Ebrahim is currently working as a research fellow with the Research Support Unit, Centre of Research Services, Institute of Research Management and Monitoring (IPPP), University of Malaya. Nader holds a PhD degree in Technology Management from F... [more](#)

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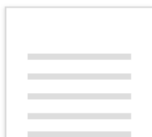
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Economic Growth and Internet Usage Impact on Publication Productivity among ASEAN's and World's Best Universities

By Mahmoud Danaee and Nader Ale Ebrahim نادر آل ابراهيم

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Article
 Scientometrics
 November 2015, Volume 105, Issue 2, pp 759-771

First online: 09 September 2015

Qualitative and quantitative analysis of solar hydrogen generation literature from 2001 to 2014

Mohammad Reza Maghami, Shahin navabi asl, Mohammad esmaeil Rezadad, Nader Ale Ebrahim, Chandima Gomes



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Physical Activity and Aging Research: A Bibliometric Analysis
 Section: Original Research
 Authors: Andre Matthias Müller¹, Payam Ansari¹, Nader Ale Ebrahim², and Selina Khoo¹
 Affiliations: ¹Sports Centre, University of Malaya, Kuala Lumpur, Malaysia. ²Research Support Unit, Centre for Research Services, University of Malaya, Kuala Lumpur, Malaysia.
 Acceptance Date: November 18, 2015
 DOI: <http://dx.doi.org/10.1123/japa.2015-0188>

Abstract
 Physical activity and aging research has burgeoned in the past few decades. Despite the increase in scholarly publications no attempts have been made to summarize the publication landscape and to identify works that had great impact to physical activity and aging research. We conducted a bibliometric analysis and collected publication data from 1980 to February 6, 2015 in the Web of Science Core Collection. Of the overall 9,935 publications most were published after 2007 and almost 60% were in the category of Geriatrics and Gerontology or Sport Sciences. [Hinhiv cited](#)

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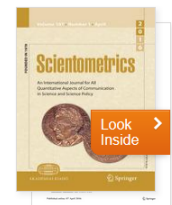
Article
 Scientometrics
 pp 1-16
 First online: 07 April 2016

Major trends in knowledge management research: a bibliometric study

Peyman Akhtavan, Nader Ale Ebrahim, Mahdieh A. Fetrati, Amir Pezeshkan

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Article Metrics

Social Mentions 10



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Capa > v. 6, n. 3 (2015) > Shakiba

A Comprehensive Comparison of Educational Growth within Four Different Developing Countries between 1990 and 2012
 Masoud Shakiba, Nader Ale Ebrahim, Mahmoud Danaee, Kaveh Bakhtiyari, Elankovan Sundararajan

e-ISSN: 2178-9010

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