## LEAN TECHNIQUES

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## Introduction

## 8. In 1913 Henry Ford revolutionized manufacturing industry by introducing the concept of an assembly line (flow production)

.4. Flow production - high volume and low variety

## Flow Production


.2. Consider the following questions:

1. How long will it take to produce 50 components? 500 minutes
2. What is the limited factors?

Station 3
3. What effects does this have on the subsequence work station? Idle
4. How can this problem be resolved?

Balance the line

## Flow Production

2. The flow of products along the manufacturing line require a balanced amount of time at each station (line balancing)
1.2. The design of a good product layout for flow (line) manufacture should consider the following points:
3. What is the customer demand? (takt time)
4. Is the capacity adequate?
5. Is the sequence of task feasible?
6. Is the access to the work area?
7. Is there space for the required facilities (machines etc.)
8. Is the line efficient?

## Level Production

2. Leveled production is a means of distributing both the quantity and variety of parts across a production period
.). Avoids over and under utilisation in the work place

## Level Production

. Encourage small quantities of all parts to be produced on a regular basis
2. It avoid over and under utilisation of the work place but eliminating large batches of products with high or low work content

## Level Production

## Non leveled production

Customer
Requirement
$4 \times \square$


Creates: Under-utilisation and overburden

## Level Production

## Customer

Requirement


Benefits: Avoids overburden, ensure consistence delivery

## Standard Operations

2) The basis of a lean system
3) They instruct an activity so that it can be completed consistently complete respect to quality and time
2. Example: work combination chart
5.) Consists of three aspect,

- takt time
- standardised work elements
- standard in process stock


## Takt Time

20. Takt time is the heartbeat of the manufacturing process
21. It is the frequency at which one part should be produced to match the customer requirement
2.) Matching the customer demand rate prevent feast and famine of stocks

## Takt Time

To eliminate the waste of over production, the customer demand should set the rate of the line
2. This commonly expressed as the Takt Time

## Takt Time = Time Available/Customer Demand

5.) Where available time = working time regular non-direct time (eg. meetings, breaks, cleaning etc.)

## Takt Time

5) Example:
i. 7.5 hours available in a working shift and a customer requirement for 300 products

$$
\begin{aligned}
\text { Takt Time } & =(7.5 \times 60 \times 60) / 300 \\
& =90 \mathrm{sec} / \text { product }
\end{aligned}
$$

ii. If the customer requires 100 units a day

$$
\begin{aligned}
\text { Takt Time } & =(7.5 \times 60 \times 60) / 100 \\
& =270 \mathrm{sec} / \mathrm{unit}
\end{aligned}
$$

## Takt Time

.2. Customer demand for product RX139 = 300 units/day
Takt Time $=(7.5 \times 60 \times 60) / 300$
$=90 \mathrm{sec} /$ product
2. Number of workers

$$
\begin{aligned}
& =\text { total process time/takt time } \\
& =180 / 90=2 \text { peoples }
\end{aligned}
$$

(1) That means: each workstation -2 operators

## Takt time

2.) If production incraesed to 450 units/day
5) Takt Time $=(7.5 \times 60 \times 60) / 450$

$$
=60 \mathrm{sec} / \text { product }
$$

Number of workers
= total process time/takt time
= 180/60 = 3 peoples
2) That means: each workstation - 3 operators

## Capacity

2.) The Takt Time for a production line has been calculated as 1 product every 90 sec
5. The work elements for the process are given below:

| Wes 1 | 45 sec |
| :--- | :--- |
| Wes 2 | 40 sec |
| Wes 3 | 30 sec |
| Wes 4 | 50 sec |
| Wes 5 | 175 sec |
| Wes 6 | 88 sec |

## Capacity

2. These work element can be split into stations with 90 seconds or under of work content
22 Example:
Station 1 - Wes 1 \& 2
Station 2 - Wes 3 \& 4
However Wes 5 gives us a problem as it requires a time of 175 seconds

This station (Station 3 ) must have a capacity of 2
Takt time $=175 / 2=87.5$ seconds
Station 4 - Wes 6

## Sequence

2. In order to start certain manufacturing work elements a previous work element must have been complete, ie a precedence task required
3. Example:

The assembly of wheels to a vehicle can only take place after chassis has been assembled

## Access

2.) A the product moves down the assembly line, operators will complete their specific work elements inside the allocated station
2.) The length of the station will depend on the speed of the track and the takt time
5.) In this case, each station probably require more than one operator or split work element into several operator

## Facility Space

When design the layout for the flow line, consideration must be given to the machine equipment and other facilities required.
2. With limited space available at line side for each station adequate floor space must be available before the assembly work element can be allocated to the station

## Efficiency

. Efficiency - to meet all the mentioned condition
2. Too much idle time at each station will imply a less efficient design

Efficiency (\%) = (Productive Time/Available Time) x 100\%

## Efficiency

## Example: <br> 4 operators are allocated to station 1 <br> Takt time $=4 \mathrm{mins}$

Productive time for each operator is $3.5,4$, $3,3.25$ mins respectively

Efficiency $=(13.75 / 16) \times 100 \%=86 \%$
Line Balancing Loss $=100 \%-86 \%=14 \%$

## Example

2. Grassgro Ltd. is a manufacturing company that produces lawn speed spreaders. It wishes to set up a dedicated assembly line to produce 2400 products a week. Process engineers have identified the required assembly tasks and times

| Work Element | Description | Time (sec) | Predecessor |
| :---: | :--- | :---: | :---: |
| A | Bolt leg to hopper | 40 | - |
| B | Insert impeller shaft | 50 | A |
| C | Attach axle | 30 | B |
| D | Attach agitator | 25 | B |
| E | Attach drive wheel | 6 | B |
| F | Attach free wheel | 40 | C |
| G | Mount lower post | 15 | F |
| H | Attach controls | 20 | D,E |
| I | Mount nameplate | 18 | G,H |

## Example

## Note: Assume a 5 days per week and 8 productive hours per day

2.) Calculate:

1. Takt time to meet the required output

Takt Time $=$ Time Available/No Products
$=(5 \times 8 \times 60 \times 60) / 2400$
$=60$ sec/unit

1 product required every 60 seconds

## Example

2. The minimum number of station to achieve the takt time

Minimum number of station = Process Time/Takt Time
$=244 / 60$
= 4.1
= 5 stations
3. Design the assembly line to produce the required output W/S 1 Task A $(40 \mathrm{sec}) \quad$ Total time $=40 \mathrm{sec}$
W/S 2 Task B $(50 \mathrm{sec}) \quad$ Total time $=50 \mathrm{sec}$
W/S 3 Task C,D $(30+25 \mathrm{sec}) \quad$ Total time $=55 \mathrm{sec}$
W/S 4 Task F,G $(40+15 \mathrm{sec})$
W/S 5 Task E,H,I $(6+20+18 \mathrm{sec})$
Total time $=55 \mathrm{sec}$
Total time $=44 \mathrm{sec}$

## Example

4. Draw Yamazumi Board


Takt Time $=60 \mathrm{sec}$

## Example

5. The utilization/efficiency and line balancing loss

$$
\begin{aligned}
\text { Efficiency } & =(244 / 55 \times 5) \times 100 \% \\
& =88.7 \%
\end{aligned}
$$

$$
\text { LBL } \quad=[(275-244) / 275] \times 100 \%
$$

= 11.3\%

## Class Exercise

2. A manufacturing company wishes to set up an assembly line to produce 30000 units over a 2 years period. Engineers suggest an assembly line comprising nine tasks as given in table below

| Task | Time (min) | Predecessor |
| :---: | :---: | :---: |
| A | 4 | - |
| B | 3 | A |
| C | 4 | B |
| D | 2 | B |
| E | 6 | B |
| F | 5 | C,D |
| G | 3 | F |
| H | 2 | E,F |
| I | 2 | G,H |

## Class Exercise

## . Assuming 7.5 productive hours per day and 22 productive days per month

# Application of Lean Techniques to Flow line Design 

1. Having complete the initial design of the flow line layout with respect to allocating tasks to stations to accommodate:

- takt time
- precedence diagram
- accessibility of the work area
- availability of space for equipment


## 5S Housekeeping

.4. A place for everything and everything in it's place!
5. 5 S eliminates waste in the working environment
2.) A Japanese plan for a well organised work place, which eliminates the waste of looking and searching for equipment Housekeeping Rating Form (5S1) (5S2)

## 5 S

2. Seiri - Sort, determine necessary equipment \& materials
3. Seiton - Straighten, remove unnecessary items
Seiso - Sweep, clean \& routine maintenance
Seiketsu - Standardise, make a standard \& stick to it, use regular audits
4. Shitsuke - self disciplin, make 5 S part of the everyday life

## 5 S

, Benefit of 5 S

- Pride and personal ownership of the work place
- Highly visible factory
- Clear indication of commitment to change
- Good foundation for improvements
- A better working environment


## 5 S

5. Poor house keeping

- Welding candles mixed with materials
- Unidentified materials
- Dust on welding jig
- Floor \& workbenches dirty, no regular cleaning
- Parts on floor
- No proper access
- No defined place
- Mixing of parts
- Inadequate scrap bins


## SMED

Single Minute Exchange of Die
2.) Aims to reduce set up times to single minutes
2. To enable high frequency of changeovers
Grand Prix pit stops are a good example

## SMED

. Why reduce set up times?
TO:

- Reduce batch size, in order to
- Reduce lead times, in order to
- Reduce inventory


## SMED

SMED enables the changeover of machine tools to be reduced dramatically, with the aim for the total time to be less than 10 minutes, hence the name single minute
, $)^{\text {E }}$ External elements

- Task which can be carried out at any time

5) Internal elements

- Task which can only take place when the machine is stopped


## SMED

2.) The changeover is the organised so that, - All external activities are completed while the machine is running (eg. collect tools and dies etc)

- All internal activities are completed as fast as possible, with improved tooling, organisation and design

2. With changeover reduced to a minimum, the need for high batch quantities is eliminated

## SMED - 5 Steps

2. List elements of the existing changeover procedure
3. Separate internal and external elements
5) Where possible convert the internal elements to external elements
2.) Make a remaining internal elements as quick as possible
2.) Remain alert for continuous improvement

## Yamazumi Boards (Pillar Diagrams)

Japanese word - stacks of wood
. A visual tool to aid the balance of the work assignments allocated to the operators at each station on the line
2. Takt time - set by the customer requirement
. All tasks in a station must be completed within this time

## Yamazumi Boards

. Displays Takt Time
2. Identifies work elements

Highlights Value Added and Non Value Added work
.2. Visually shows work balance
$70 \%$ line warns of incomplete within takt time
. Highlights additional work to takt time

## Yamazumi Boards

## .). $70 \%$ warns line

Time


## Poka Yoke

5) A method of fool proofing tasks so that mistakes cannot be made
2ims to identify and/or stop error at source eg,

- cannot start
- cannot release
- cannot pass


## Andon

. Empowers operators to stop line - if they consider quality to be at fault
A light or noise is used to signal for assistance
2). If the problem cannot be dealt with immediately, then the line is stopped as no more quality faults should be made

## Andon

All attention is then focused on resolving the issue
5it squads may be used to resolve the problem
2. Buffers are sometimes used to avoid complete factory stops every time there is an andon call

## Kanban

2. Two bins system
3. A material control system which only calls for material when it is required
2) It does not allow inventories to build up at line side or in part finished goods

## Kanban Pull System

Difference Between Push and Pull System
i. Push
, Signal to work is given by planning source
. . Output is generally moved to the next station immediately
ii. Pull
.2. Signal to work is generated by the customer of the completed work
h. Output waits at the station until demanded by the downstream operation

## Kanban Pull System



## Lean Layout

Good visibility
. Minimum transport
Encourage good management of the manufacturing system

# Requirements for Lean Layout 

Standardised work
. Kanban of materials lineside
Ability to recognised and eliminate waste
2.) Aim for single piece flow

## Performance Measures

, Reflect the aims of the company . Typical example: Overall Equipment Effectiveness (OEE)

## Why Use Performance Measure?

To develop and deploy a common set of organisational measures so that they:
Change the focus of the organisation's behaviour towards the important issues
Support the vision and principles of lean manufacturing
Drive continuous improvement

# Characteristics of Successful Performance Measures 

2. Local<br>5. Visible<br>. . Current<br>2. Owned<br>,. Understood<br>2.) Audited

## Setting Target

Targets need to be challenging and SMART
. Specific
5. Measurable
5.) Agreed
2. Realistic
5) Timed

## Ford Production Measurable

## MACRO

.6) First time through
2. Dock to Dock
2. Overall Equipment Effectiveness
2.) Build to Schedule MICRO
2. Labour productivity
5.) Manufacturing Cycle Time
2. Floor area
2. Distance traveled
2.) Down time
2. Change over
2. Work in process
2.) Value added ratio

## Performance Monitors

2. Worked Examples
. First Time Through (FTT)
Dock to Dock (DTD)
Overall Equipment Effectiveness
(OEE)
Build to Schedule (BTS)

## Visual Management

2) Visual management should enable the understanding of the current status of the production facilities within a minute
, Examples: machine availability, production target, buffers etc.

## Visual Management

. Visual display to management and workers that all elements that make quality, cost \& delivery are in control
Building participation through shared information

## Visual Management Objectives

2. To encourage employee involvement and participation
3. To quickly identify normal and abnormal condition
4. To have real information in real time
.2. To move manufacturing management from a high level of people to a jointly shared activity

## Why Visual Management

2.) What would it be like to play a game of cricket where nobody knew the score?
2. How much fun would it be?
2. When would you stop playing?
, How would you know who had scored what?
. How many would change sport?
(5) Why should manufacturing be ant different?

## The Visual Factory

A place for everything and everything in it's place

- 5 S discipline highlights the unusual

Visual monitors communicate status to all
2. Problem identified quickly
. Promotes teamwork

## In Touch with Reality

## Manpower

, How is worker moral?

1. How do we know people skill level?
2. How do we know if we have operator safety problems

## Machines

. How do we know.......
.......the machine is producing good products?
.......if the machine has stopped?
.......if the machine has been set up correctly?
.......the machine has been correctly maintained?

## In Touch with Reality

## Materials

. How do we know
........we are processing the correct material?
.......if material is flowing smoothly?
.......if we have are producing inventory?
.......if we are going to have a stock problem?

## Methods/Measurement

5) How do we know.......
.......that operators, maintenance, etc are doing the job correctly?
if the gauges, tools etc have been correctly stored?
.......if the gauges, tools etc have been correctly calibrated?

## Visual Management Examples

5S Housekeeping
. Signboards
Signal Lamps
Stock Control and Location Strategy
. Production Management Boards
. Operator Skill Matrix
Operator Instructions

## Visual Factory

## The stripe makes it easy to put files in the right order



## Visual Management Conclusions

Simple communication<br>. Easily understandable<br>, Continuously updated<br>Accessible to EVERYBODY

## Cellular Manufacturing

## Guidelines for Physical Cell Layout

2. Position resources to give common flow

Minimise backtracking between operations
2. Avoid movement between cells
2. Keep operators inside cell and in full view of others
Aim for high reliability in all machines and equipment
5. Minimise operator and part travel distance
. Make any cell waste visible
Provides for easy maintenance and housekeeping
2. Place cell function above appearance

## Lean Conclusions

.2. High level of waste can be eliminated
. Does not usually mean process technology improvement
. Requires a vision
2. Requires commitment at all levels
2. Requires participation at all levels

Lean Manufacturing is a 'Journey'

